

**Handbook of Modules  
for the Study Program Bachelor of Arts in  
Politics, Administration & International Relations  
BA PAIR | 4y**

(starting from Fall Semester 2024)



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## Note

The latest information on course content and examinations, which may vary depending on course instructor, can be found online at ZU|home.

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## Zeppelin Year

Module 10000   Interdisciplinary Module   Zeppelin Project				
BA PAIR	Semester 1-2	6 h/week	13 ECTS	Contact Time / Self Study (in hrs): 72/253
Teaching Methods		Lecture, Workshop, Group Coaching		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		2 Semesters		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations		Paper, Presentation, Group Research Project / Report		
Module Responsibility with		Chair of Sociological Theory ZEPPELIN Chair of International Economics		
Prerequisites		None		
Use of Module		Mandatory Module BA Zeppelin Year		
<p><b>Contents</b></p> <p>The objective of the training research project is the independent work on study-relevant Contents and the ability to carry out academic work: The students are to develop the competence to observe a current social problem area in such a way as to be able to develop question areas they can work on, to access expert knowledge from various disciplines to address these questions, and to apply methods of data collection and evaluation. The results are presented in a final conference open to the whole university. The training research project is supplemented by an interdisciplinary seminar, courses on methods, and a seminar on project management so that the students can acquire the knowledge necessary for the research project, and academic work is learned by studying a concrete topic, while being supported by an academic supervisor.</p> <p><b>Qualification Objectives</b></p> <p>The students are enabled to work on academic questions in a project format by accessing and using expert knowledge from various disciplines. They learn independent academic work in the context of a research project that is carried out in small groups over a period of two semesters. The focus is on defining and monitoring the processes of cooperation and coordination within a project team.</p> <p>By making them familiar with the theories and tools of project management they become able to set up a project independently. Additionally, in the context of the project implementation it is essential that the students test the practicability of the knowledge they have gained in reality – by negotiating with external project partners such as cultural institutions, corporations, and academic experts.</p>				

Courses in the Module	ECTS	h/week
C 100006 Disciplinary Perspective	3	2
C 100007 Methodological Perspectives I	1	1.5
C 100007 Methodological Perspectives II	1	1.5
C 100008 Project Work in Groups	8	1

Module 10001   Interdisciplinary Module   Introduction to Science				
BA PAIR	Semester 1-2	6 h/week	5 ECTS	Contact Time / Self Study (in hrs): 72/53
Teaching Methods		Lecture, Seminar		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations		Exam (90 min), Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Science Chair of Socioeconomics Chair of Media & Communication Science		
Prerequisites		None		
Use of Module		Mandatory Module in Semester 1		
<p><b>Contents</b></p> <p>The module deals with fundamental questions of scientific theory, explains central scientific theory concepts, theories and controversies in economics, social sciences, and cultural studies, and deals with the special features of interdisciplinary work and research. In addition, the basics of artificial intelligence are taught with a view to their use in research, studies and practice. The basics of scientific work are also taught.</p> <p>Possible topics of the module include:</p> <ul style="list-style-type: none"> <li>What is science?</li> <li>Theories, methods, hypotheses</li> <li>What is economic, social and cultural science?</li> <li>Concepts of interdisciplinary work</li> <li>Weber's program scientific theory (objectivity and value freedom)</li> <li>Popper's critical rationalism</li> <li>Kuhn's theory of the paradigm shift</li> <li>Lakatos' research program</li> <li>Feyerabend's methodological pluralism</li> <li>Liotard and postmodern knowledge</li> <li>Science and scientific theories as a social construct</li> <li>How does artificial intelligence work?</li> <li>What data- and model-related biases can exist?</li> <li>What are potential ethical implications of AI use?</li> <li>How can predictions made by AI algorithms be critically evaluated?</li> </ul> <p><b>Qualifications Objectives</b></p> <p>After completing the module, students should be familiar with various basic concepts of scientific and epistemological theory in economics, social sciences and cultural studies and be able to critically relate these to each other and evaluate scientific approaches against the background of developments in scientific theory and current challenges.</p>				

Furthermore, students should be able to understand and critically evaluate the basic functioning of artificial intelligence in general and with regard to its application in research.

#### Literature

- | Adorno, Th. W. u.a. (1972): Der Positivismusstreit in der deutschen Soziologie, Darmstadt.
- | Chalmers, Alan F. (2001)[1976]: Wege der Wissenschaft, Berlin.
- | Geertz, Clifford (2003): Dichte Beschreibung. Beiträge zum Verstehen kultureller Systeme. Suhrkamp, Frankfurt a.M.
- | Hollis, Martin (1994): The Philosophy of Social Science, Cambridge.
- | Giere, Ronald N. (1991): Understanding Scientific Reasoning, Fort Worth.
- | Moses, Jonathon W./ Torbjorn L. Knutsen (2007): Ways of Knowing. Competing Methodologies in Social and Political Research, New York.
- | Weber, Max (1988) [1922]: Gesammelte Aufsätze zur Wissenschaftslehre, Tübingen.
- | Wright, Georg Henrik von (1991): Erklären und Verstehen, Frankfurt a. M.
- | Heine, M., Dhungel, A. K., Schrills, T., & Wessel, D. (2023). Künstliche Intelligenz in öffentlichen Verwaltungen: Grundlagen, Chancen, Herausforderungen und Einsatzszenarien (p. 208). Springer Nature.

Courses in the Module	ECTS	h/week
C 100014 Philosophy of Science	3	3
C 100015 Introduction to Academic Research	1	1.5
C 100009 Fundamentals of Artificial Intelligence (AI)	1	1.5

Module 10002   Foundations of Methods				
BA PAIR	Semester 1-2	6 h/week	12 ECTS	Contact Time / Self Study (in hrs): 72/228
Teaching Methods		Lecture, Tutorial		
Event Type		Obligatory <input type="checkbox"/> Elective <input type="checkbox"/>		
Period		2 Semesters		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations		Exam (90 min)		
Scope and Length of Examinations				
Module Responsibility with		Chair of Empirical Finance and Econometrics Method Center for economic, social and cultural sciences		
Prerequisites		None		
Use of Module		Mandatory Module in Semester 1 and 2		
<p><b>Contents</b></p> <p>The course Empirical Social Research introduces methodological terms, research designs, sampling procedures and measurement. Qualitative interviews and surveys, observational studies and Contents analysis will be covered. Practical aspects as questionnaire design or problems of data collection like reactivity will be also addressed. The course Statistics covers basic principles of probability theory, descriptive and inference statistics. Starting with univariate descriptions, bivariate analyses, measures of association and tests for variables with different scale levels will be introduced stepwise.</p> <p><b>Qualifications Objectives</b></p> <p>The goal of the module is to illustrate the research process starting with the theoretical foundations and the necessary planning steps as well as the data collection and analysis. Furthermore, the students will be sensitized to a reasonable usage of statistics and they will gain an overview over descriptive and inductive statistics.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Diekmann, Andreas (2010): Empirische Sozialforschung. Grundlagen, Methoden, Anwendungen. Reinbek: Hamburg.</li> <li>  Porst, Rolf (2011): Fragebogen. Ein Arbeitsbuch. Wiesbaden: VS Verlag.</li> <li>  Jann, Ben (2005): Einführung in die Statistik. 2. Auflage, München: Oldenbourg.</li> </ul>				
Courses in the Module			ECTS	h/week
C 100024 Empirical Social Research			6	3
C 100025 Statistics			6	3

Module 10009   PAIR Program Module				
BA PAIR	Semester 1-2	9 h/week	18 ECTS	Contact Time / Self Study (in hrs): 108/342
Teaching Methods		Lecture, Seminar		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		2 Semester		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations		Exam (90 min), Presentation, Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Science Chair of International Relations		
Prerequisites		Mandatory module Semester1 and 2		
<p><b>Contents</b></p> <ul style="list-style-type: none"> <li>  Governmental theory, functions of the state</li> <li>  Democracy and democratic processes</li> <li>  Separation of powers</li> <li>  Political decision-making: Elections, parties and interest groups</li> <li>  Policy Cycles</li> <li>  Social capital and civil-society actors</li> <li>  European political processes</li> </ul> <p><b>Qualification Objectives</b></p> <p>Students</p> <ul style="list-style-type: none"> <li>  receive an overview of structures and the functioning of public administration with their political, societal and economic interdependence.</li> <li>  gain the ability to identify general political problems and outline adequate solutions, especially in the interface area of politics / government / administration</li> <li>  know the theories of international relations and can understand and analyze concrete problems of world politics.</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Ball, Alan R. / B. Guy Peters (2005): Modern Politics &amp; Government, 7th edition, New York: Palgrave MacMillan</li> <li>  Hague, Rod/Martin Harrop (2013): Comparative Government &amp; Politics. Palgrave MacMillan</li> <li>  Dunne, Tim, Milja Kurki and Steve Smith. eds. (2013): International Relations Theories: Discipline and Diversity, Oxford: Oxford University Press.</li> </ul>				
Courses in the Module			ECTS	h/week
C 100091 Policy, Polity, Politics			6	3
C 100092 Public Administration			6	3
C 100094 International Relations			6	3

Module 10013   Interdisciplinary Perspectives   PAIR				
BA PAIR	Semester 1-2	6 h/week	12 ECTS	Contact Time / Self Study (in hrs): 72/228
Teaching Methods		Lecture, Seminar, Tutorial		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		2 Semesters		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations		Exam, Presentation, Paper		
Scope and Length of Examinations				
Module Responsibility with		All Professors		
Prerequisites				
Use of Module		Mandatory Module in Semester 1 and 2		
<p><b>Contents</b></p> <p>This module is composed of the courses of the program-specific compulsory modules of all BA study programs. Students can freely choose 2 from a total of 8 courses. Thus, in addition to their compulsory courses, students can already from the first semester, set further focal points in their studies and systematically gain insights into the scientific-theoretical heuristics and methodology of other disciplines.</p> <p><b>Qualification Objectives</b></p> <p>Students will be able to set further focal points in their studies from the first semester onwards, in addition to their compulsory courses, and systematically gain insights into the scientific-theoretical heuristics and methodology of other disciplines.</p>				
Courses in the Module			ECTS	h/week
C 100081 Introduction to Issues in Communication Studies			6	3
C 100082 Introduction to Cultural Science			6	3
C 100083 Cultural History			6	3
C 100071 Introduction to Business Management			6	3
C 100072 Introduction to Economics			6	3
C 100073 Business Accounting			6	3
C 100151 Foundations of Sociology			6	3
C 100093 Fundamentals of Law			6	3

## Mandatory Modules

Module 113071   Comparative Politics				
BA PAIR	Semester 3-4	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam (90 min), Presentation, Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Comparative Politics		
Prerequisites				
Use of Module		Mandatory Module in Semester 3 and 4		
<p><b>Contents</b></p> <p>The focus of the module is on the comparative analysis of governance systems in a national and global context. Students will gain an understanding of the basic elements of analyzing processes and modes of governance of public policy.</p> <p><b>Qualification Objectives</b></p> <p>After successfully finishing the module, students will</p> <ul style="list-style-type: none"> <li>  understand difficulties in the governance of nation states</li> <li>  compare fundamental components of system of government</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Caramani, Daniele (2020). Comparative Politics. Oxford: Oxford University Press.</li> <li>  de Vries, C.; Hobolt, S.B.; Proksch, S.; Slapin, J.B. (2021). Foundations of European politics: A Comparative Approach. Oxford: Oxford University Press.</li> </ul>				
Courses in the Module			ECTS	h/week
C 113071 Comparative Politics			6	3

Module 123112   Political Philosophy				
BA PAIR	Semester 3-4	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam (90 min), Presentation, Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Science		
Prerequisites				
Use of Module		Mandatory Module in Semester 3 and 4		
<p><b>Contents</b></p> <p>The focus of the module is on different forms of rule and their conditions. Basic concepts of political philosophy such as justice, rights and obligations are explained and discussed, as well as the relationship between conflict and cooperation within a community and between different groups or communities.</p> <p><b>Qualification Objectives</b></p> <p>After successfully completing the module, students will be able to:</p> <ul style="list-style-type: none"> <li>  Recognize basic concepts of political philosophy and assess and evaluate political institutions with the help of these concepts.</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Hampton, Jean: Political Philosophy, Boulder 1997</li> </ul>				
Courses in the Module			ECTS	h/week
C 123112 Political Philosophy			6	3

Module 113121   Foundations & Topics of Political Sociology				
BA PAIR	Semester 3-4	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar, Tutorial		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Sociology		
Prerequisites				
Use of Module		Mandatory Module in Semester 3 and 4		
<p><b>Contents</b></p> <p>This module introduces into the topics in political science that focus on the intersections and inter-relations between politics and society. The module is concerned with questions such as: What kind of attitudes contribute to the stability of democracy? Why do citizens turn out to or abstain from elections? When do they prefer other, non-electoral forms of political participation? What are the main motives and factors in the voting decision? How do young people grow into democratic politics? How stable and informed are citizens' political opinions?</p> <p>Topics of this module are: political culture, political parties and organized interests, political participation, electoral behavior, political socialisation, formation of political attitudes and opinions.</p> <p><b>Qualification objectives</b></p> <p>By successful completion the module, students understand the most important theoretical approaches of political sociology as well as the main methods of empirical research in this area.</p> <p><b>Literature</b></p> <p>Dalton, Russell J. 2019. Citizen Politics in Western Democracies: Public Opinion and Political Parties in the United States, Great Britain, West Germany, and France. Seventh Edition. Thousand Oaks, Cf: Sage/CQ Press.</p> <p>Dalton, Russel J. and Hans-Dieter Klingemann. 2009. The Oxford Handbook of Political Behavior. Oxford: Oxford University Press.</p>				
Courses in the Module			ECTS	h/week
C 113121 Foundations & Topics of Political Sociology			6	3

Module 113131   Global Governance				
BA PAIR	Semester 3-4	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam, Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Global Governance		
Prerequisites				
Use of Module		Mandatory Module in Semester 3 and 4		
<p><b>Contents</b></p> <p>Based on processes of globalization, this module takes a theory-based approach to governance at the global level with the participation of state and non-state actors in different policy fields.</p> <p><b>Qualification Objectives</b></p> <p>Students</p> <ul style="list-style-type: none"> <li>  can critically analyze theoretical texts on global governance and apply them to empirical questions</li> <li>  can understand concrete problems as well as current developments of global governance and the role of individual actors and analyze and discuss them in a theory-based manner</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Schieder, Siegfried / Spindler, Manuela (2010), Theorien der internationalen Beziehungen. 3. überarbeitete und aktual. Auflage. Stuttgart: UTB.</li> </ul>				
Courses in the Module			ECTS	h/week
C 113131 Global Governance			6	3

Module 113061   Public Management				
BA PAIR	Semester 3-4	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input checked="" type="checkbox"/> Elective <input type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam (90 min)		
Scope and Length of Examinations				
Module Responsibility with		Chair of Public Management & Public Policy		
Prerequisites				
Use of Module		Mandatory Module in Semester 3 and 4		
<p><b>Contents</b></p> <p>In the political-administrative system of state and administration, public management deals with the goal-oriented design and management of the public sector and the organizational units that determine it. A key question here is how public tasks can be performed effectively and efficiently or efficiently and economically under conditions of scarcity, taking into account rationality conflicts between economic, political and legal rationalities. The module develops skills in concepts and instruments in the context of public management and public entrepreneurship.</p> <p><b>Qualification Objectives</b></p> <p>Students will be able to discuss the most important theoretical and conceptual foundations of public management, assess the situation-appropriate use of concepts and instruments in the public sector and will be able to apply these theories to analyze problems and formulate design recommendations appropriate to the situation.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Thom, N./Ritz, A. (2007): Public Management, 4. Auflage.</li> <li>  Schedler, K./ Proeller, I. (2011): New Public Management, 5. Auflage.</li> <li>  Pollitt, C./Bouckaert, G. (2011): Public Management Reform: A Comparative Analysis - New Public Management, Governance, and the Neo-Weberian State, 3. Auflage.</li> <li>  Bovaird, Tony / Löffler, Elke (2015): Public Management and Governance, 3. Aufl., London.</li> <li>  Blanke, B./von Bandemer, S./Nullmeier, F./Wewer, G. (2010), Handbuch zur Verwaltungsreform, 4. Aufl., Wiesbaden.</li> </ul>				
Courses in the Module			ECTS	h/week
C 113061 Public Management			6	3

## Elective Modules | Track International Relations

Module 123221   International Political Economy				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Paper / Exam / Presentation		
Scope and Length of Examinations		12-15 Pages / 60-90 min		
Module Responsibility with		Chair of Global Governance Chair of International Relations		
Prerequisites				
Use of Module		Track: International Relations		
<p><b>Contents</b></p> <p>The seminar provides an overview of the historical development of the theoretical and empirical studies in International Political Economy (IPE). In doing so, this module teaches IPE as a scientific discipline, its central theoretical approaches and evaluates the strengths and weaknesses the theories have. Moreover, different actors and fields of IPE will be analyzed, such as the role of the state, financial markets or trade relations. In addition, the module deals with power relations in the global political economy and thereby the internal and external development dynamics of different countries.</p> <p><b>Qualifications Objectives</b></p> <p>After attending the seminar, participants should have gained a sound insight into international political economy. They should be able to develop empirical questions and answer them based on theories in IPE.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Bieling, Hans-Jürgen (2001): Internationale Politische Ökonomie. Eine Einführung. 2. Auflage. Wiesbaden: VS Verlag</li> <li>  Wullweber, Joscha/Graf, Antonia/Behrens, Maria (Hrsg) (2013): Theorien der Internationale Politischen Ökonomie. Wiesbaden: VS Verlag</li> </ul>				
Courses in the Module			ECTS	h/week
C 123221 International Political Economy			6	3

Module 123222   International Security Policy				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Paper (12-15 pages) Exam (90 min)		
Scope and Length of Examinations				
Module Responsibility with		Chair of Global Governance		
Prerequisites				
Use of Module		Track: International Relations		
<p><b>Contents</b></p> <p>This module deepens knowledge acquired during previous semesters on the political system of the state and the international system and broadens the perspective by focusing on international security. The module covers different theoretical approaches to assess structures and processes of international security as well as current developments. In addition, the module covers different actors (states, international governmental organizations, non-state actors) in international security.</p> <p><b>Qualification Objectives</b></p> <p>Students</p> <ul style="list-style-type: none"> <li>  are able to critically analyze theoretical texts and apply them to empirical domains,</li> <li>  are able to understand concrete problems of international security and to analyze them based on theory,</li> <li>  are able to discuss current trends as well as the role of particular actors in international security based on theory.</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Hough, Peter, Shahin Malik, Andrew Moran und Bruce Pilbeam (2015): International Security Studies. Theory and Practice. Routledge.</li> <li>  Peoples, Columba und Nick Vaughan-Williams (2015): Critical Security Studies. An introduction. Routledge.</li> <li>  Williams, Paul D. (ed.) (2008): Security Studies. An Introduction. Routledge.</li> </ul>				
Courses in the Module			ECTS	h/week
C 123222 International Security Policy			6	3

Module 113072   Polity, Politics, Policies of the EU				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examination		Exam, presentation		
Scope and Length of Examinations				
Module responsibility with		Chair of Comparative Politics		
Prerequisites				
Use of Module		Track: International Relations		
<p><b>Content</b></p> <p>The module deals with the history of the EU, its institutions and decision-making processes, selected policy areas and current challenges. In this sense, the seminar offers a basic introduction to the "Polity, Policy and Politics" of the EU.</p> <p><b>Qualification Objectives</b></p> <p>Students</p> <ul style="list-style-type: none"> <li>  have basic knowledge of integration processes and theories</li> <li>  are familiar with the governance structures of the European Union</li> <li>  can analyze the current challenges in selected policy areas</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Simon Bulmer, Owen Parker, Ian Bache, Stephen George, and Charlotte Burns (2020). Politics in the European Union, Oxford University Press (fifth edition).</li> </ul>				
Lehrveranstaltungen im Modul			ECTS	h/week
LV 113072 Polity, Politics, Policies of the European Union			6	3

Module 123182   Governance of the European Union				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Presentation, term paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Comparative Politics		
Prerequisites				
Use of Module		Track: International Relations		
<p><b>Contents</b></p> <p>This course covers selected topics of EU governance, that will be discussed based on a selection of research articles for each session. Therefore, the completion of the introductory course 113072 Politik der EU (Polity, Politics, Policies of the EU) is recommended, but not a must. The course comprises the following topics: case studies on the explaining power of major European integration theories, the power structure between European Commission, European Parliament and the Council, public opinion and the legitimacy of EU governance, the EU's performance and problem-solving capacity in selected policy fields, its role/influence as global actor.</p> <p><b>Qualification Objectives</b></p> <p>Students learn key aspects of governance arrangements within different policy areas within the EU's multilevel system. Moreover, students develop the ability to identify important hurdles to EU decision-making as well as sources of implementations and enforcement problems. Finally, students are able to critically reflect on the problem-solving capacity of the EU's multilevel system.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Bulmer, S., <i>et al.</i> (eds) (2020). Politics in the European Union, Oxford University Press.</li> <li>  Coman, R., <i>et al.</i>, (eds) (2020). Governance and Politics in the Post-Crisis European Union. Cambridge, Cambridge University Press.</li> <li>  Cini, M. and N. Pérez-Solórzano Borragán, (eds) (2019). European Union Politics, Oxford University Press.</li> <li>  Hill, C., <i>et al.</i> (eds) International Relations and the European Union, Oxford University Press.</li> </ul>				
Courses in the Module			ECTS	h/week
C 123182 Governance of the European Union			6	3

Module 123231   International Law				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam, Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Public Law, Tax & European Law & Regulatory Law		
Prerequisites				
Use of Module		Track: International Relations		
<p><b>Contents</b></p> <p>According to which rules do nation states cooperate on an international level? What systems of governance exist alongside the national or European legal system? And what rights can be derived from them for individuals at the international level? These are only three questions, but they are intended to outline the outstanding role of international law. International Law is the legal link between states, institutions, and private individuals. The course "International Law" conveys the basics of this comprehensive field of law. The focus will be on the following topics in specific: legal basis of international law, subjects of international law (including states, international organizations, individuals), principles of diplomatic protection, sovereignty, state immunity and responsibility, human rights and international humanitarian law.</p> <p><b>Qualifications Objectives</b></p> <p>The students</p> <ul style="list-style-type: none"> <li>  know legal sources and basic concepts of international law; they are able to apply them in practical cases.</li> <li>  are familiar with the structure and organization of the UN and are able to assess its possibilities for action as well as those of its staff.</li> <li>  know the instruments of international human rights protection and can assess their significance for the international community and the international legal order.</li> <li>  can discuss current issues of international law and place them in the general discourse on international law.</li> <li>  can assess the extent to which international law is a tool in the fields of international relations, development policy and security assurance.</li> </ul> <p><b>Literature</b></p> <p>dtv Text „Völkerrechtliche Verträge, 15. Aufl., 2019</p>				
Courses in the Module			ECTS	h/week
C 123231 International Law			6	3

Module 123233   Governance and Development				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods				
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		Chair of Global Governance		
Prerequisites				
Use of Module		Track: International Relations		
<p><b>Contents</b></p> <p>This module deals with different theory-based understandings of development and provides an overview of the role of different actors (e.g., governments, international governmental organizations, non-state organizations, companies) in the provision of different governance tasks related to development. In addition, the module covers a more in-depth discussion of the role of some of these actors in selected fields related to development such as health, poverty, environment, human rights, security.</p> <p><b>Qualification Objectives</b></p> <p>Students</p> <ul style="list-style-type: none"> <li>  know and are able to distinguish and to critically discuss different understandings of development,</li> <li>  know and are able to distinguish different actors engaged in development and to assess their possibilities and potentials with respect to the delivery of governance tasks,</li> <li>  are able to discuss the role of different actors and their contribution to governance based on particular empirical examples,</li> <li>  are able to analyze and critically assess academic, theory-based texts</li> <li>  are able to plan and hold a presentation and to provide feedback to the presentations delivered by others</li> <li>  are able to formulate problem-based research questions in groups and to link them back to the contents of the module</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Paul Haslam, Jessica Schafer &amp; Pierre Beudet (eds.), Introduction to International Development: Approaches, Actors, Issues, and Practice (Oxford University Press, 2017)</li> <li>  - Henry Veltmeyer &amp; Paul Bowles (eds.), The Essential Guide to Critical Development Studies, (Routledge, 2017)</li> </ul>				
Courses in the Module			ECTS	h/week
C 231233 Governance and Development			6	3



Module 123201   International Organizations & Institutions				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam or Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of International Relations		
Prerequisites				
Use of Module		Track: International Relations		
<p><b>Contents</b></p> <p>This course offers an introduction to the functioning of international organizations and their role in world politics. Building on the module “International Relations”, it provides an overview of the main explanatory approaches to the establishment and influence of international organizations in different policy fields. This includes questions about the autonomy and authority of international organizations, the challenges for reform and change, as well as politicization and protest. Moreover, the module focuses on the relations of international organizations with states, civil society actors, and other international organizations.</p> <p><b>Qualification Objectives</b></p> <p>Upon successful completion of the course, students</p> <ul style="list-style-type: none"> <li>  understand the central explanatory approaches for the establishment, behaviour and influence of international organizations,</li> <li>  can apply these to international organizations in different policy fields,</li> <li>  are able to critically examine normative questions concerning the power and legitimacy of international organizations.</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Hurd, Ian 2018. International Organizations. Politics, Law, Practice. 3rd ed. Cambridge: Cambridge University Press.</li> <li>  Barnett, Michael/Finnemore, Martha (2004): Rules for the World. International Organizations in Global Politics; Ithaca: Cornell University Press.</li> <li>  Rittberger, Volker/Zangl, Bernhard &amp; Kruck, Andreas 2013. Internationale Organisationen. 4. Auflage. Wiesbaden: VS Verlag.</li> </ul>				
Courses in the Module			ECTS	h/week
C 123201 International Organizations & Institutions			6	3

Module 123223/4   Selected Topics: International Relat. I & II				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam, Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of International Relations Chair of Global Governance		
Prerequisites				
Use of Module		Track: International Relations		
<p><b>Contents</b></p> <p>This module is dedicated to different current problems of international politics. It addresses, for example, issues in peace and conflict studies, foreign and security policy, global environmental policy or diplomacy, among others. Students can take up to two ST-courses in this track.</p> <p><b>Qualifications Objectives</b></p> <ul style="list-style-type: none"> <li>  An introduction to the respective subject areas</li> <li>  To introduce students to the relevant concepts and theories,</li> <li>  To provide students with the tools to critically examine processes, develop analytical skills, and sharpen their writing and oral skills.</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Baylis, John / Smith, Steve / Owens, Patricia (2020), The Globalization of World Politics. An Introduction to International Relations. 8th revised edition. Oxford: Oxford University Press.</li> </ul>				
Courses in the Module			ECTS	h/week
C 123223/4 Selected Topics: International Relations			6	3

## Elective Modules | Track Political Behavior &amp; Institutions

Module 123131   Decision & Game Theory				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam		
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Science		
Prerequisites		None		
Use of Module		Track: Political Behavior & Institutions		
<p><b>Contents</b></p> <p>Game theory is used in almost all disciplines of the social sciences for the analysis of so-called strategic decisions. Making these decisions by choosing one specific option of action the actor is considering the expected actions of the other „players“. Classic applications of game theory can be found in the political sciences in the areas of international politics (arms race and deterrence), electoral research and theories of the social contract. In the module the most important concepts of game theory like the cardinal utility concept, equilibria, the minmax-theorem etc. are explained and discussed, possibly in relation to the problem of analysis, for which the concept can be regarded as a fruitful tool or the appropriate solution.</p> <p><b>Qualification objectives</b></p> <p>After successfully finishing the module, students will</p> <ul style="list-style-type: none"> <li>  know a variety of „games“ in the game-theoretical meaning,</li> <li>  be able to identify the specific type of a game and to apply it to the analysis of problems</li> <li>  be able to develop simple game theoretic models of their own for the analysis of problems of strategic decisions</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Behnke, Joachim (2020), Entscheidungs- und Spieltheorie. Baden-Baden: Nomos</li> <li>  Diekmann, Andreas (2009), Spieltheorie. Reinbek: Rowohlt.</li> <li>  Morrow, James D. (1994), Game Theory for Political Scientists. Princeton: Princeton University Press.</li> <li>  Taylor, Michael (1987), The possibility of cooperation, Cambridge: Cambridge University Press.</li> </ul>				
Courses in the Module			ECTS	h/week
C 123131 Decision & Game Theory			6	3

Module 123132   Political Actors & Institutions				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods				
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Science		
Prerequisites				
Use of Module		Track: Political Behavior & Institutions		
<p><b>Contents</b></p> <p>The seminar aims on the teaching of investigation of political decisions and institutions with analytical methods. In this view institutions help actors - like citizens, politicians and parties - to coordinate their individual actions and to overcome obstacles to mutual cooperation. According to this approach institutions can be seen as constraints in regard to which the actors have to choose their optimal option of action. The seminar deals among other things with the following topics:</p> <ul style="list-style-type: none"> <li>  Problems of collective action</li> <li>  Decision rules for groups</li> <li>  Elections and electoral systems</li> <li>  Parties and competition</li> <li>  Interest groups</li> <li>  The making of coalitions in multiparty systems</li> <li>  The process of legislation</li> <li>  Administrative action</li> <li>  Supreme courts and judicial</li> <li>  International conflict and international cooperation</li> </ul> <p><b>Qualification Objectives</b></p> <p>Students</p> <ul style="list-style-type: none"> <li>  gain knowledge of several approaches to the explanation of political phenomena</li> <li>  learn to critically evaluate the heuristic value of theoretical models.</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Kenneth A. Shepsle (2010): Analyzing Politics. Norton</li> </ul>				
Courses in the Module			ECTS	h/week
LV 123132 Political Actors & Institutions			6	3

Module 123111   Theories of Democracy and the State				
BA PAIR	Semester 3- 7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examination		Presentation and term paper		
Scope and Length of Examinations		40 min, around 20.000 letters		
Module responsibility with		Chair of Political Sciences		
Prerequisites		It is recommended to attend the course 123112 "Political Philosophy" beforehand		
Use of Module		Track: Political Behavior & Institutions		
<p><b>Content</b></p> <p>The module "Theories of Democracy and the State" is primarily concerned with the justification and exercise of democratic rule and the legitimization of political action.</p> <p><b>Qualification Objectives</b></p> <p>Students learn in the module:</p> <ul style="list-style-type: none"> <li>  the basics of the legitimation of state action</li> <li>  the theoretical foundation of democratic decision-making structures</li> <li>  reflect on implementation problems of democratic decision making structures</li> <li>  critically analyze the legitimacy of the exercise of power in different contexts</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Dahl, Robert A. (1989): Democracy and its Critics, New Haven: Yale University Press.</li> <li>  Dryzek, John S. (2000): Deliberative Democracy and Beyond, Oxford: Oxford University Press.</li> <li>  Goodin, Robert E. (2003): Reflective Democracy, Oxford: Oxford University Press.</li> <li>  Kersting, Wolfgang (1994): Die politische Philosophie des Gesellschaftsvertrags, Darmstadt: Wissenschaftliche Buchgesellschaft.</li> <li>  Riker, William H. (1982): Liberalism against Populism. Prospect Heights: Waverland Press.</li> <li>  Sartori, Giovanni (1992): Demokratietheorie, Darmstadt: Wissenschaftliche Buchgesellschaft.</li> </ul>				
Lehrveranstaltungen im Modul			ECTS	h/week
LV 113072 Theories of Democracy and the State			6	3

Module 123133   Public Opinion and Political Participation				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Sociology		
Prerequisites		Successful completion of the module „Political Sociology & Empirical Political Research“		
Use of Module		Track: Political Behavior & Institutions		
<p><b>Module Contents</b></p> <p>Module “Public Opinion &amp; Political Participation” builds on module “Political Sociology &amp; Empirical Political Research” but addresses more specialized topics and is more research oriented. Ideally, students develop their own research questions that they can further pursue in a Humboldt or BA thesis. Courses in this module are concerned with political activities beyond the electoral cycle, as well as the formation of value orientations, attitudes, and opinions.</p> <p>Potential topics of courses in this module include:</p> <ul style="list-style-type: none"> <li>  Political knowledge and political opinion formation</li> <li>  Political ideologies, values, and political attitudes</li> <li>  Value change in politics</li> <li>  Political participation in cross-national comparative perspective</li> <li>  Nationalism, ethnocentrism, and attitudes towards immigration</li> </ul> <p><b>Qualification objectives</b></p> <p>With successfully completing the module, students are</p> <ul style="list-style-type: none"> <li>  familiar with the most important theoretical approaches and empirical findings with regards to specific research questions in Political Sociology</li> <li>  able to develop their own research questions and to pursue them by studying the literature or, if applicable, in their own research</li> <li>  capable to critically engage with research literature and to evaluate its relevance for their own research questions</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Dalton, Russel J./Hans-Dieter Klingemann (2009): The Oxford Handbook of Political Behavior. Oxford, UK: Oxford University Press.</li> <li>  Dalton, Russel J. (2013): Citizen Politics: Public Opinion and Political Parties in Advanced Industrial Democracies. 6<sup>th</sup> edition Washington DC: CQPress</li> </ul>				

Courses in the Module	ECTS	h/week
C 123133 Public Opinion & Political Participation	6	3

Module 123171   Electoral Systems & Electoral Behavior				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Sociology		
Prerequisites		Successful completion of the module 113121 „Political Sociology“		
Use of Module		Track: Political Behavior & Institutions		
<p><b>Contents</b></p> <p>The module “Electoral Systems &amp; Electoral Behavior” builds on module “Political Sociology &amp; Empirical Political Research” but addresses more specialized topics and is more research-oriented. Ideally, students develop their own research questions that they can further pursue in a Humboldt or BA thesis. Courses in this module may be concerned with all aspects of elections and electoral behavior, from system-level to individual-level perspectives. Potential topics include: long-term changes in the patterns of electoral behavior, analyses of electoral behavior in comparative perspective, elections and political competition in the USA, electoral systems and electoral behavior in comparative perspective, emergence and electoral success of radical/extremist parties.</p> <p><b>Qualification Objectives</b></p> <p>With successfully completing the module, students are</p> <ul style="list-style-type: none"> <li>  familiar with the most important theoretical approaches and empirical findings with regards to specific research questions in Political Sociology</li> <li>  able to develop their own research questions and to pursue them by studying the literature or, if applicable, in their own research</li> <li>  capable to critically engage with research literature and to evaluate its relevance for their own research questions</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Arzheimer, Kai / Evans, Jocelyn / Lewis-Beck, Michael S. (2017): The SAGE Handbook of Electoral Behaviour. London: Sage.</li> <li>  Evans, Jocelyn A.J. (2004): Voters &amp; Voting. London: Sage.</li> <li>  Fisher, Justin / Fieldhouse, Edward / Franklin, Mark / Gibson, Rachel / Cantijoch, Marta / Wlezien, Christopher (2017): The Routledge Handbook of Elections, Voting Behavior and Public Opinion. London: Routledge.</li> </ul>				
Courses in the Module			ECTS	h/week
C 123171 Electoral Systems & Electoral Behavior			6	3

Module 124053   Psychology of Judgment and Decision Making				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods				
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Presentation and Exam		
Scope and Length of Examinations				
Module Responsibility with		Chair of Social & Economic Psychology LEIZ Chair of Economic Psychology and Leadership Ethics		
Prerequisites				
Use of Module		Track: Political Behavior & Institutions		
<p><b>Contents</b></p> <p>This course offers an introduction to the psychology of judgment and decision making. Prominent theories that describe how people make decisions, various factors that can influence those decisions, and shortcuts that can bias the results will be discussed. Integrating theory and empirical research, the course will introduce students to the fundamentals of decision making with a focus on information search, information usage, and effects of feedback on decision making. This course is tailored for students in economics, political, and social sciences. Judgment and decision making is an interdisciplinary research field; hence, studies from psychology, economics, and behavioural ethics constitute the literature basis.</p> <p><b>Qualifications Objectives</b></p> <p>Students will get to know current empirical research on judgment and decision making. They will gain a better understanding of the limits of rationality in human decision making, i.e., the concept of bounded rationality. The course will show when and why individuals are subject to biases and how these biases can be influenced or hindered. In this lecture, students will gain insight into classical decision theories and current empirical research.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Newell, B. R., Lagnado, D. A., &amp; Shanks, D. R. (2015). Straight choices: The psychology of decision making. Psychology Press.</li> <li>  Pfister, H. R., Jungermann, H., &amp; Fischer, K. (2017). Die Psychologie der Entscheidung. Heidelberg: Springer.</li> <li>  Hardman, D. K., &amp; Hardman, D. (2009). Judgment and decision making: Psychological perspectives (Vol. 11). John Wiley &amp; Sons.</li> </ul>				
Courses in the Module			ECTS	h/week
C 124053 Psychology of Judgment and Decision Making			6	3

Module 123113   Political Communication				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Science		
Prerequisites				
Use of Module		Track: Political Behavior & Institutions		
<p><b>Contents</b></p> <p>This seminar serves as an introduction to the structures, frameworks and actors of political communication in modern society. The rules of public communication processes via societal actors, both on the levels of social theory and democratic theory, will be discussed. Furthermore, the perspectives of social theory will be used to discuss and analyse central concepts of political communication, the general public and public opinion.</p> <p><b>Qualification Objectives</b></p> <p>Basic understanding of the connection between concepts and findings of sociology, communications studies and political science will be gained. On the basis of scientific findings, students will learn to critically reflect on elements of political communication, their conditions and manifestations.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Gerhards, J. (1994): Politische Öffentlichkeit. Ein system- und akteurstheoretischer Bestimmungsversuch. In: Neidhardt, F. (ed.) Öffentlichkeit, öffentliche Meinung, soziale Bewegungen. Opladen: Westdeutscher Verlag.</li> <li>  Habermas, J. (1990 [1962]): Strukturwandel der Öffentlichkeit. Frankfurt/Main: Suhrkamp</li> <li>  Luhmann, N. (1996): Die Realität der Massenmedien. Opladen: Westdeutscher Verlag</li> <li>  Luhmann, N. (2000): Die Politik der Gesellschaft. Frankfurt/Main: Suhrkamp</li> <li>  Rhomberg, M. (2009): Politische Kommunikation. Paderborn: Fink, UTB</li> </ul>				
Courses in the Module			ECTS	h/week
C 123113 Political Communication			6	3

Module 113122   Applied Data in Empirical Policy Research				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examination				
Scope and Length of Examinations				
Module responsibility with		Chair of Political Sociology		
Prerequisites		Successful completion of the module "100024 Empirical Social Research"		
Use of Module		Track: Political Behavior & Institutions		
<p><b>Content</b></p> <p>The module offers the opportunity to practically deal with questions from the field of empirical political research in your own data analyses. For example: What attitudes of citizens are part of a stable democracy? Why do citizens participate in elections? When do they prefer other forms of participation? How do young people grow into democracy? How stable and informed are citizens' political opinions? The topics covered in this module include: Political parties and interest groups, Political participation, Voting behaviour, Political socialization, Forming political opinions and attitudes.</p> <p><b>Qualification Objectives</b></p> <p>After successfully completing the module, participants will have basic knowledge of the essential procedures in empirical political research. They will have gained initial experience in dealing with research literature and in the practical implementation of empirical data analyses.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Field, Andy, Jeremy Miles und Zoë Field. 2012. <i>Discovering Statistics Using R</i>. London, Thousand Oaks, New Delhi, Singapore: Sage Publications.</li> <li>  Hellbrück, Rainer. 2016. <i>Angewandte Statistik mit R: Eine Einführung für Ökonomen und Sozialwissenschaftler</i>. Wiesbaden: Springer Gabler.</li> </ul>				
Courses in the Module			ECTS	h/week
C Applied Data Analysis in Empirical Policy Research			6	3

Module 123172/3   Selected Topics: Political Behavior & Institutions I & II				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods				
Event Type		Mandatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Science, Chair of Political Sociology		
Prerequisites				
Use of Module		Track: Political Behavior & Institutions		
<p><b>Contents</b></p> <p>The Module „Selected Topics“ covers empirical and practical examples for the theoretical concepts of the track „Political Behavior &amp; Institutions“. A variety of different data sets and empirical research methods are used to answer current research questions in the area of political decision making and political behavior. Students can take up to two ST-courses in this track.</p> <p><b>Qualification Objectives</b></p> <p>Participants learn to weigh different methodological approaches to research questions, work with different empirical data sets, and to answer research questions with empirical methods.</p>				
Courses in the Module			ECTS	h/week
C 123172/3 Selected Topics: Political Behaviour & Institutions			6	3

## Elective Modules | Track Public Manag., Public Policy &amp; Digitaliz.

Module 123141   Organizational Theories				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods				
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		Chair of Public Management & Public Policy		
Prerequisites				
Use of Module		Track: Public Management, Public Policy & Digitalisation		
<p><b>Contents</b></p> <ul style="list-style-type: none"> <li>  Theoretical approaches to the organization and management of public organizations and reflection based on practical examples</li> <li>  Introduction to different approaches to institutional change with a view to current reform developments in the public sector and transfer to current processes and selected institutions</li> <li>  Analysis of political and governmental management (control of political processes and political communications) on national and international level</li> </ul> <p><b>Qualification Objectives</b></p> <p>Students will gain knowledge on theories of governance and management of organizations in the private, public and non-profit sectors. Furthermore, they will be able to assess and analyze their applications to political-administrative governance and management functions.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Kieser, Alfred (2006): Organisationstheorien, Stuttgart: Kohlhammer</li> <li>  Denhardt, Robert B. (2004): Theories of Public Organization, Andover: Cengage Learning</li> <li>  O’Leary, Brendan/Dunleavy, Patrick (2009): Theories of the State, London: Palgrave</li> <li>  Denhardt, Robert B./Denhardt, Janet (2003): The New Public Service, Armonk, NY: M.E. Sharpe</li> </ul>				
Courses in the Module			ECTS	h/week
C 123141 Organizational Theories			6	3

Module 113062   Sustainable Governance & Public Policy				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examination				
Scope and Length of Examinations				
Module responsibility with		Chair of Public Management & Public Policy		
Prerequisites				
Use of Module		Track: Public Manag., Public Policy & Digit.		
<p><b>Content</b></p> <p>Sustainable governance in administrations and public companies is particularly important for the state and society in order to achieve the UN's Sustainable Development Goals (SDGs). In the discussion on sustainability, the ESG concept emphasizes the governance pillar alongside the environmental and social pillars. To this end, this module develops skills for the sustainable design of public organizations.</p> <p><b>Qualification Objectives</b></p> <p>Students will be able to discuss relevant concepts and instruments on how sustainable organizational management and relevant public policies in this context can be specifically promoted in the context of public companies and administrations. They will be able to discuss measures and regulations on how sustainability can become a central guiding principle for the actions of managers and organizations in everyday life.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Krause, R./Feiock, R./Hawkins, C. (2016): The Administrative Organization of Sustainability Within Local Government, in: Journal of Public Administration Research and Theory, 26 (1), S. 113–127.</li> <li>  Papenfuß, U. (2023): Corporatised Public Service Provision of Local Governments in Germany: A Key Topic for UN-SDGs and Promising Public Corporate Governance Developments, in: Marieke van Genugten/Bart Voorn/Ulf Papenfuß/Rhys Andrews/Harald Torsteinsen (Hrsg.), Corporatisation in Local Government, S. 197-220</li> <li>  Roos, N./Sassen, R./Guenther, E. (2023), Sustainability Governance Toward an Organizational Sustainability Culture at German Higher Education Institutions, International Journal of Sustainability in Higher Education, 24 (3), S. 553-583.</li> </ul>				
Courses in the Module			ECTS	h/week
C Sustainable Governance & Public Policy			6	3

Module 123142   Public Entrepreneurship & Corporate Governance in the Public Sector				
BA PAIR	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods				
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		Chair of Public Management & Public Policy		
Prerequisites				
Use of Module		Track: Public Management, Public Policy & Digitalisation		
<p><b>Contents</b></p> <p>In this course, participants will gain insight into scientific findings on the effects of HR management on the experience and behavior of people in organizations. Particular attention is paid to the requirements and framework conditions in public sector organizations. Important topics include the basis of central theories of HR management, the introduction to fundamental approaches of HR management (e.g. personnel selection, marketing, development) and the transfer of knowledge concerning the influences of leadership (especially through different incentive systems) on an organizational and individual level. This gives students an insight into the basic models and instruments of personnel management in the private and public sectors and practice their application in hands-on case work.</p> <p><b>Qualification Objectives</b></p> <p>After successful completion of the course, students will be familiar with essential theories, models and tools of HR management and be able to apply them in practice. They should be able to recognize problems in the field of HR management and independently develop appropriate solutions.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Greenberg, Jerald &amp; Baron, Robert A. (2003): Behavior in Organizations, New Jersey: Prentice Hall</li> <li>  Schuler, Heinz (2006): Lehrbuch der Personalpsychologie, Göttingen: Hogrefe</li> <li>  Yukl, Gary A. (2002): Leadership in Organizations: Prentice Hall Englewood Cliffs, NJ</li> </ul>				
Courses in the Module			ECTS	h/week
C 123142 Public Entrepreneurship & Corporate Governance in the Public Sector			6	3

Module 123251   Policy Analysis				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		Chair of Comparative Politics		
Prerequisites				
Use of Module		Track: Public Management, Public Policy & Digitalisation		
<p><b>Contents</b></p> <p>From climate change, old age poverty, the obesity epidemic, all the way to health and educational inequality: governments around the world are faced with highly complex societal problems. This module deals with the question about which instruments governments use to address these problems. Do they turn to incentives, prohibitions, rules, or the provision of information? Why do different governments turn to different policies? What are the impacts of these policies? And under which conditions is policy change possible? These questions will be addressed within different policy contexts including social policy, education policy, environmental policy, morality policy, and public health policy. In addition to theoretical models of policy change, the module discusses empirical developments and current reform proposals in various countries.</p> <p><b>Qualification Objectives</b></p> <p>Students become familiar with key problems within different policy sectors. Additionally, students get to know different policy approaches addressing these problems. Moreover, students learn to discuss and compare different theoretical models and frameworks of policy change. Finally, develop the ability to critically reflect different approaches to assess policy impacts.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Cairney, P. (2020). Understanding Public Policy: Theories and Issues. London, Mac Education Limited.</li> <li>  Knill, C. and J. Tosun (2020). Public Policy. A New Introduction. Basingstoke, Palgrave Macmillan.</li> </ul>				
Courses in the Module			ECTS	h/week
C 123251 Policy Analysis			6	3

Module 123123   Administrative Law				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods				
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam		
Scope and Length of Examinations		90min		
Module Responsibility with		Chair of Public Law, Tax & European Law & Regulatory Law		
Prerequisites				
Use of Module		Track: Public Management, Public Policy & Digitalisation		
<p><b>Contents</b></p> <ul style="list-style-type: none"> <li>  Legal basis of administrative law</li> <li>  Basic concepts of administrative law</li> <li>  Structure and organization of the administration</li> <li>  Action of the administration</li> <li>  Administrative enforcement</li> <li>  Administrative procedural law.</li> </ul> <p><b>Qualifications Objectives</b></p> <p>The students</p> <ul style="list-style-type: none"> <li>  know the basic legal sources and concepts of administrative law and are able to apply them in</li> <li>  apply them in practical cases</li> <li>  know the structure and organization of the administration in the Federal Republic of Germany</li> <li>  can examine the actions of administrations for legality</li> <li>  can assess the legality of enforcement actions of the administration</li> <li>  know the possibilities of administrative procedural legal protection and can apply them in simple cases.</li> </ul> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Maurer, Hartmut (2004): Allgemeines Verwaltungsrecht, 15. Auflage, München: C.H. Beck</li> <li>  Schenke, Wolf-Rüdiger (2007): Verwaltungsprozessrecht, 11. Auflage, Heidelberg: C.F. Müller</li> <li>  Arndt, Hans-Wolfgang/Rudolf, Walter (2007): Öffentliches Recht, 15. Auflage, München: Vahlen</li> </ul>				
Courses in the Module			ECTS	h/week
C 123123 Administrative Law			6	3

Module 123192   Business Informatics & Digitalization				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Lecture, Seminar, Colloquium (in German)		
Event Type		Mandatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam or oral examination, discussion		
Scope and Length of Examinations		90 min. exam or 4 h take-home-exam		
Module Responsibility with		Chair of Public Sector & Business Informatics		
Prerequisites		None		
Use of Module		Track: Public Management, Public Policy & Digitalisation		
<p><b>Contents and Qualification Objectives</b></p> <p>The course is the introduction to business informatics. It focuses on the scientific approach of business informatics and the application-oriented use of modern information and communication technologies in economy and administration. The huge number of applicable tools and system solutions opens up a large field of possible applications. Outstanding attempts will be retreated and discussed in group. The students receive an insight into essential concepts, models and tools of business informatics, get known to the application spectrum in companies, and public sector and should be enabled to look ahead to new technologies foreseeable not yet. The Contents covers the topics of computer science and business informatics as well as data, information and knowledge management. Also relevant are planning, development and operation of information systems; business processes, office information systems and ERP systems, management support systems, business intelligence and big data. The effects of the Internet, the World Wide Web, the Internet of People, the Internet of Data, the Internet of Things, the Internet of Services and the Tactile Internet are reflected. Finally, portals and distribution channels; electronic business and electronic commerce, management support systems and digital transformation are discussed.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  von Lucke, Jörn: E-Government und Wirtschaftsinformatik, in: HMD-Praxis der Wirtschaftsinformatik, Stuttgart 2009</li> <li>  Schwarzer, Bettina &amp; Krcmar, Helmut: Wirtschaftsinformatik – Grundlagen betrieblicher Informationssysteme 5. Überarbeitete Auflage, Schäffer-Poeschel Verlag, Stuttgart 2014</li> <li>  Wirtschaftsinformatik &amp; Management (WUM), Springer Verlag, Wiesbaden. Online: <a href="http://www.wirtschaftsinformatik.de">http://www.wirtschaftsinformatik.de</a></li> </ul>				
Courses in the Module			ECTS	h/week
C 123192 Business Informatics & Digitalization			6	3

Module 123191   Administrative Informatics & Digitalization				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Lecture, Seminar, Colloquium (in German)		
Event Type		Mandatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Exam or oral examination, discussion		
Scope and Length of Examinations		90 min. exam or 4 h take-home-exam		
Module Responsibility with		Chair of Public Sector & Business Informatics		
Prerequisites		None		
Use of Module		Track: Public Management, Public Policy & Digitalisation		
<p><b>Contents and Qualification Objectives</b></p> <p>The course is the introduction to public sector informatics. It focuses on Electronic Government and the application-oriented use of modern information and communication technologies in political boards and administration to the fulfilment of public tasks. The number of tools and system solutions under consideration opens up a wide range of possible applications, from which particularly relevant approaches can be prepared in exemplary fashion and discussed together. The students receive an insight into essential concepts, models and tools of public sector informatics, get known to the application spectrum in governmental agencies, offices and public enterprises and should be enabled to get used to the work in the future independently with new technologies foreseeable not yet. Public sector informatics and electronic government as well as the e-government players in the Federal Republic of Germany are covered. Secure documents and secure communication are further focal points. Open government, transparency, citizen participation and cooperation have to be additional topics. One Stop Government and portals for public administration will complete the range of subjects. Finally, the use of information and communication technologies in the administration of public order, the financial administration, the judiciary and the health administration will be analyzed and reflected upon.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Heuermann, Roland; Tomenendal, Matthias und Bressemer, Christian (Hrsg.): Digitalisierung in Bund, Ländern und Gemeinden - IT-Organisation, Management und Empfehlungen, Springer Gabler, Wiesbaden 2018.</li> <li>  von Lucke, Jörn: Regieren und Verwalten im Informationszeitalter, Schriftenreihe der Hochschule Speyer, Band 156, Berlin 2003.</li> <li>  Seckelmann, Margrit (Hrsg.): Digitalisierte Verwaltung - Vernetztes E-Government, 2. Auflage, ESV Verlag, Berlin 2019. ISBN: 978-3-503-18139-1.</li> </ul>				
Courses in the Module			ECTS	h/week
C 123191 Administrative Informatics & Digitalization			6	3

Module 123193/4   Selected Topics: Public Management, Public Policy & Digitalization I & II				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Seminar, Colloquium		
Event Type		Mandatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		term paper incl. presentation, discussions		
Scope and Length of Examinations		presentation and term paper		
Module Responsibility with		Chair of Public Sector & Business Informatics Chair of Public Management & Public Policy		
Prerequisites		Basics in PAIR		
Use of Module		Track: Public Management, Public Policy & Digitalisation		
<p><b>Contents</b></p> <p>In this course, current topics, trends and technical developments are explored in depth. The teaching format consists of specialist introductions by the lecturers, discussions of topic-related accompanying reading and the practical application of selected methods. Project and group work may also be used for this purpose. This module is primarily intended to further deepen the students' existing knowledge. In view of current developments and the individual lecturers, the thematic focus shifts from year to year. Students can take up to two ST-courses in this track.</p> <p><b>Qualifications Objectives</b></p> <p>The course deals in depth with current topics in public management, public policy and the digitalisation of the state and administration. The students gain insight into current topics, new concepts, models, and tools, learn about possible applications and are enabled to independently deal with current developments. External guests are invited as valuable sources of inspiration.</p> <p><b>Literature</b></p> <ul style="list-style-type: none"> <li>  Thom, N./Ritz, A. (2019): Public Management, 6<sup>th</sup> Edition, Wiesbaden, Gabler.</li> <li>  Seckelmann, M. (Eds. 2019): Digitalisierte Verwaltung - Vernetztes E-Government, 2. Edition, Berlin, ESV Verlag.</li> </ul>				
Course in the Module			ECTS	h/week
C123193/4 Selected Topics: Public Management, Public Policy & Digitalisation			6	3

## Elective Modules without track

Module 12344   Advanced Methods				
BA PAIR	Semester 3-7	3 h/week	6 ECTS	Contact Time / Self Study (in hrs): 36/114
Teaching Methods		Workshops		
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations		Paper		
Scope and Length of Examinations				
Module Responsibility with		Chair of Political Science Chair of Political Sociology		
Prerequisites				
Use of Module		Elective Modules Without Track		
<p><b>Contents</b></p> <p>The module "Advanced Methods" consist of the attendance of two methodological workshops. The combination is optional, as long as the workshops are specified accordingly. Per semester, one to four workshops are offered, e.g. on the following methods:</p> <ul style="list-style-type: none"> <li>  time series analysis</li> <li>  QCA</li> <li>  agent based modelling</li> <li>  logistic regression</li> <li>  qualitative Contents analysis</li> <li>  automated text analysis procedures, such as WORDSCORE or WORDFISH</li> <li>  network analysis</li> <li>  factor analysis</li> <li>  cluster analysis</li> <li>  analysis of panel data</li> <li>  grounded theory</li> </ul> <p><b>Qualification Objectives</b></p> <p>The students get to know innovative and advanced methods of data collection and analysis from social sciences and can critically reflect their application.</p>				
Courses in the Module			ECTS	h/week
C 123241-44 Advanced Methods I			3	1.5
C 123241-44 Advanced Methods II			3	1.5

## Humboldt Year

Focus 1   Student Research				
BA PAIR	Semester 7-8	9 h/week	30 ECTS	Contact Time / Self Study (in hrs): 108/642
Teaching Methods				
Event Type				
Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>				
Period				
2 Semesters				
Rotation				
yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>				
Examinations				
Scope and Length of Examinations				
Module Responsibility with				
Chair of Political Science				
Prerequisites				
Use of Module				
<p><b>Contents</b></p> <p>The focus "Student Research" offers students the possibility to realize – academically supported – their own project in which they work on a research question. As part of the project the students write a paper as a project report. This written examination is an independently prepared academic work in which students apply academic methods and findings to a concrete research topic they have developed on their own, and to potential practical problems. A ZU professor supervises this project and agrees to the research question and the applied methods. The results are put down in writing and submitted together with the registration for the Humboldt Year.</p> <p>The contents and methods required to work on the project are taught in two appropriate courses on methods. A research design seminar must be attended as well to increase the students' skill in independent academic work.</p> <p><b>Qualification Objectives</b></p> <p>The students</p> <ul style="list-style-type: none"> <li>  gain the skill to plan and implement academic projects and to put them into writing as an academic paper;</li> <li>  can successfully apply the theoretical competences gained in their program of studies to practice-oriented questions;</li> <li>  are enabled to work on problems from their professional fields using academic methods.</li> </ul>				
Courses in the Module			ECTS	h/week
C 112711 Research Project			15	1
C 114712 Research Colloquium			3	2
C 123241 - 44 Advanced Methods (4 courses)			12	6
C 123241 - 44 Advanced Methods (2 courses)			6	3

C fitting to the Research Project from SPE / CCM / CME / PAIR- Electives	6	3
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Focus 2   Spezialisierung				
BA PAIR	Semester 7-8	12 h/week	30 ECTS	Contact Time / Self Study (in hrs): 144/606
Teaching Methods				
Event Type		Obligatory <input type="checkbox"/> Elective <input checked="" type="checkbox"/>		
Period		2 Semesters		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations				
Scope and Length of Examinations				
Module Responsibility with		all professors		
Prerequisites				
Use of Module				
<p><b>Contents</b></p> <p>The focus "Specialization" comprises two advanced seminars, dealing with current topics from a sociological, political science and/or economics perspective. Students are expected to conduct independent literature research, to study the literature intensively, and to be prepared to engage in discussion at a high, theoretical level. In addition, in this focus students can choose between 4 Advanced Method Courses or 2 Advanced Method courses and a PAIR-elective module.</p> <p><b>Qualification Objectives</b></p> <ul style="list-style-type: none"> <li>  the ability to research the literature</li> <li>  the ability to think theory-based</li> <li>  the ability to approach a topic from different theoretical perspectives</li> <li>  in depth knowledge on the chosen topics</li> <li>  advanced application of methods</li> </ul>				
Courses in the Module			ECTS	h/week
C 113533 Advanced Seminar			9	3
C 113533 Advanced Seminar			9	3
C 123241-44 Advanced Methods (4 courses)			12	6
C 123241-44 Advanced Methods (2 courses)			6	3
PAIR Elective Module			6	3

## Bachelor Phase

Module 11280   Final Module				
BA PAIR	Semester 8	-	14 ECTS	Contact Time / Self Study (in hrs):
Teaching Methods				
Event Type			Obligatory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>
Period			1 Semester	
Rotation			yearly <input type="checkbox"/>	per semester <input checked="" type="checkbox"/>
Examinations				
Scope and Length of Examinations				
Module Responsibility with			All Professors	
Prerequisites				
Use of Module				
<p><b>Contents</b></p> <p>The content depends on the research interests of the students. The questions they pursue in the context of their bachelor thesis are the subject of the course. The length of the thesis is determined in coordination with the advisor and comprises usually between 70.000 and 100.000 letters.</p> <p><b>Qualification Objectives</b></p> <ul style="list-style-type: none"> <li>  the ability to develop and present a scientific problem</li> <li>  the competence to discuss a research projects with an expert audience</li> <li>  the ability to evaluate the discussions and to draw conclusions for the further work process</li> <li>  the ability to critically analyze and evaluate the thesis-relevant topic</li> <li>  the ability to prepare concise summaries of the project and to present them as a preliminary draft</li> <li>  the ability to understand and present concrete problems of political governance as they are developed in the relevant literature</li> </ul>				
Courses in the Module			ECTS	h/week
Bachelor Thesis			12	
Disputation			2	

Module 110012   Workshop Creativity & Performativity				
BA PAIR	Semester 1-8	2 h/week	2 ECTS	Contact Time / Self Study (in hrs): 24/26
Teaching Methods		Workshop		
Event Type		Obligatory <input type="checkbox"/> Elective <input type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations		Active Participation		
Scope and Length of Examinations				
Module Responsibility with				
Prerequisites				
Use of Module				
<p><b>Contents</b></p> <p>The module focuses on the question of how the new and different comes into the world and how one gains unfamiliar perspectives on the familiar. Students are encouraged to experiment and perform with the possibilities of aesthetic and artistic forms of knowledge and to become creatively active. They learn observation, improvisation and imagination techniques and become familiar with forms of world appropriation that derive from practical, creative action and unfold in the work with their own bodies and senses.</p> <p>Within the module, different focal points are offered and combined with each other. These range from performative forms of presentation and filmic work, photography and drawing, design to ritual self-techniques of yoga. Practical workshop blocks and a public final presentation structure the program. Students interested in a more intensive exploration of the above topics should take Module 121403 "Creative Performance," which is elective for CCM students and multidisciplinary for students in other programs.</p> <p><b>Qualification Objectives</b></p> <p>The module aims at sharpening perception and imparts knowledge of alternative forms of knowledge and creativity techniques in the context of university education. Students receive a practical introduction to creative competencies and a sense of the social situatedness of their actions.</p>				
Courses in the Module			ECTS	h/week
C 110012   Workshop Creativity & Performativity			2	2

Module 110011   Workshop Fundamentals of Entrepreneurship				
BA	Semester 1-8	2 h/week	2 ECTS	Contact Time / Self Study (in hrs): 24/26
Teaching Methods		Workshop		
Event Type		Obligatory <input type="checkbox"/> Elective <input type="checkbox"/>		
Period		1 Semester		
Rotation		yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>		
Examinations		Active Participation		
Scope and Length of Examinations				
Module Responsibility with				
Prerequisites				
Use of Module				
<p><b>Content</b></p> <p>The fundamentals of entrepreneurship form a prominent research focus at ZU, especially in the field of social entrepreneurship. Corresponding (student) projects are sustainably supported. The workshop on multi-value entrepreneurship familiarizes students with the background, questions, risks and potentials of start-up. Closely oriented to the chronology of the start-up project, it provides an overview of the necessary steps for planning new business ideas and discusses the theories and concepts of entrepreneurship.</p> <p><b>Qualification Objectives</b></p> <p>Upon completion of the workshop, students will possess techniques and tools to independently identify and assess a marketable innovation potential and to plan, finance and successfully market their own business ideas.</p>				
Courses in the Module			ECTS	h/week
C 110011   Workshop Fundamentals of Entrepreneurship			2	2