

Module Handbook

BA Sociology, Politics & Economics (SPE)

As of: July 2021

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Note on the correctness of the module descriptions

Current information on contents and examinations that can vary with the allocation of lecturers to courses can be found by looking for the courses online via the intranet ZU|hause.

The Zeppelin Year

Module 10000 Interdisciplinary Module Zeppelin Project				
BA SPE	Semester 1-2	7 Contact Hours	14 ECTS	Contact Time/Self Study (in Weekly lecture hours): 63/287
Teaching Methods				lecture, workshop, project coaching
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				paper, presentation, research project and project documentation in groups
Scope and Length of Examinations				approx. 20.000 characters; approx. 60 min.; scope of the final paper defined in consultation with supervisor depending on topic and size of the group. Workload of 8 ECTS in taken into account.
Module Responsibility				Prof. Dr. Maren Lehmann Prof. Dr. Jarko Fidrmuc Prof. Dr. Joachim Behnke
Prerequisites				–
Use of Module				mandatory module in semester 1 and 2
<p>Content</p> <p>The objective of this module is the independent work on study-relevant contents and the ability to carry out academic work. The students will be encouraged to independently formulate a scientific research question, to apply theories and scientific methods and to interpret research results. The results are presented in a final conference open to the whole university. This research project is supplemented by an interdisciplinary seminar and courses on methods. The students are supported in their work by an academic supervisor.</p> <p>Learning objectives</p> <p>The students are enabled to ask and work on academic questions in the framework of an individual paper. They learn to work on academic questions in a project format by accessing and using expert knowledge from various disciplines. The content and methodological support of the students will take place within the framework of the seminar „Disciplinary Perspectives“ and the Methods Workshops. Through multi- and transdisciplinary research methods, the students are in a position to reveal themselves to a research field or to a social field of problems.</p> <p>Furthermore, the focus lies on defining and monitoring the processes of cooperation and coordination within a project team. In this module the students learn to observe and contain a current social problem area. They learn to carry out a research project and present this at the conference “Zeppelin Project“ from the Zeppelin University. In order to accomplish that, the students are taught the necessary forms of academic work and the appropriate methods.</p>				

Literature Depending on the course.		
Courses in the module	ECTS	Contact hours p. w.
C 100006 Disciplinary Perspectives	4	3
C 100007 A-K Methods Workshop I	1	1,5
C 100007 A-K Methods Workshop II	1	1,5
C 100008 Project work in Groups	8	1

Module 10001 Interdisciplinary Module Introduction to Science				
BA SPE	Semester 1	5 Contact Hours	4 ECTS	Contact Hours /Self Study (in weekly lecture hours): 45/55
Teaching Methods				seminar
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				1 semester
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				written exam homework in the seminar
Scope and Length of Examinations				approx. 90 min.
Module Responsibility				Prof. Dr. Joachim Behnke Prof. Dr. Dr. Manfred Moldaschl Prof. Dr. Udo Göttlich
Prerequisites				–
Use of Module				mandatory module in semester 1
<p>Content</p> <p>The module deals with fundamental questions of the theory of science. It encompasses concepts of the theory of science, its fundamental theories and controversies with regard to economics, social science and cultural science. Furthermore, a special emphasis is placed on interdisciplinary research. An introduction to the principles of research is given as well.</p> <p>The topics discussed in this module include, among others:</p> <ul style="list-style-type: none"> What is science? Theories, methods, hypotheses What is economics, social science, and cultural science? Concepts of interdisciplinarity Weber's idea of the study of science (objectivity and value-free sociology) Popper's critical rationalism Kuhn's theory of paradigm shift Lakatos' research program Feyerabend's plurality of methods Lyotard and the postmodern knowledge Geertz and the thick description Science and scientific theories as societal constructs <p>Learning objectives</p> <p>After completion of this module, the students are able to distinguish theories of science and epistemology with regard to economics, social sciences, and cultural sciences. They are able to differentiate them in a critical manner. Furthermore, they are able to evaluate scientific approaches against the backdrop of recent developments in the theory of science.</p> <p>Literature</p> <p>Adorno, Th. W. u.a. (1972). <i>Der Positivismusstreit in der deutschen Soziologie</i>. Darmstadt, Neuwied: Luchterhand.</p>				

Chalmers, A. F. (2001). *Wege der Wissenschaft: Einführung in die Wissenschaftstheorie*. Berlin: Springer.

Geertz, C. (2003). *Dichte Beschreibung. Beiträge zum Verstehen kultureller Systeme*. Frankfurt a. M.: Suhrkamp.

Hollis, M. (1994). *The Philosophy of Social Science*. Cambridge: Cambridge University Press.

Giere, R. N. (1991). *Understanding Scientific Reasoning*. Fort Worth: Harcourt Brace Jovanovich.

Moses, J. W. & Knutsen, T. L. (2007). *Ways of Knowing. Competing Methodologies in Social and Political Research*. New York: Palgrave Macmillan.

Weber, M. (1988). *Gesammelte Aufsätze zur Wissenschaftslehre*. Tübingen: Mohr Siebeck.

Wright, G. H. von (1991). *Erklären und Verstehen*. Frankfurt a. M.: Hain.

Courses in the module	ECTS	Contact hours p. w.
C 100014 Philosophy of Science	3	3
C 100015 Introduction to Academic Research	1	2

Module 10002 Methods				
BA SPE	Semester 1-2	6 Contact Hours	12 ECTS	Contact Time/Self Study (in weekly lecture hours): 54/246
Teaching Methods				lecture, tutorials
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				written exam (Midterm and Endterm)
Scope and Length of Examinations				approx. 45 min.
Module Responsibility				Prof. Dr. Franziska Peter Dr. Kilian Seng
Prerequisites				–
Use of Module				mandatory in semester 1 and 2
<p>Content</p> <p>The course “Empirical Social Research” introduces basic principles and methodological terms. The topics of research design, sampling and measurement will be also covered. Different data collection procedures like qualitative interviews and quantitative surveys, observational studies and content analysis will be introduced. Practical aspects like questionnaire design and problems of data collection like reactivity will be discussed, too.</p> <p>The course “Statistics” provides an introduction to basic principles of probability theory, descriptive and inference statistics. Starting with univariate and bivariate statistics, the course will successively expand to measures of association and tests for variables with different scale levels.</p> <p>Learning objectives</p> <p>Goal of the module is to go through the steps of a research project from the theoretical foundations, the planning, the data collection to the analysis. Furthermore, students will be sensitized for an appropriate use of statistical measures and they will get an overview over descriptive and inductive statistics.</p> <p>Literature</p> <p>Diekmann, A. (2010). <i>Empirische Sozialforschung. Grundlagen, Methoden, Anwendungen</i>. Reinbek: Hamburg.</p> <p>Porst, R. (2011). <i>Fragebogen. Ein Arbeitsbuch</i>. Wiesbaden: VS Verlag.</p> <p>Jann, B. (2005). <i>Einführung in die Statistik</i>. 2. Auflage, München: Oldenbourg.</p> <p>Kühnel, S. M. & Krebs, D. (2012). <i>Statistik für die Sozialwissenschaften. Grundlagen, Methoden, Anwendungen</i>. Reinbek: Rowohlt</p>				
Courses in the module			ECTS	Contact hours p. w.
C 100024 Empirical Social Research			6	3
C 100025 Statistics			6	3

Module 10006 Program Module SPE				
BA SPE	Semester 1-2	9 SWS	15 ECTS	Contact Time/Self Study (in Weekly lecture hours): 81/294
Teaching Methods				lecture, seminar, tutorials
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				written exam, presentation, paper
Scope and Length of Examinations				approx. 60 min., approx. 20 min., approx. 20.000 characters
Module Responsibility				Prof. Dr. Maren Lehmann Prof. Dr. Joachim Behnke Prof. Dr. Alexander Eisenkopf
Prerequisites				–
Use of Module				mandatory module in semester 1 and 2
<p>Content</p> <p>The module provides basic knowledge in sociology, politics and economics.</p> <p>“Foundations of sociology” is about the basic concepts and theories of sociology in their French (from Comte through Durkheim to Latour), German (from Tönnies through Weber and Simmel to Luhmann), Russian (Sorokin), English (Giddens) and American (from Mead through Goffman and Parsons to White) traditions. Theories and terms will also be understood as diagnostic concepts of present time observations, so that the foundations of sociology at the same time reflect social history since the French Revolution.</p> <p>In the course “Polity, Politics, Policy”, students will be introduced into the fundamental concepts of the Public-Policy-Making process. Also, an insight into democratic input structures as well as the implementation of State Programmes in modern democratic states will be offered. The course gives specific attention to a comparative perspective on the working of political institutions.</p> <p>The course “Introduction to Economics” discusses the main topics of economics like:</p> <ul style="list-style-type: none"> Introduction to methodology of economics Fundamentals of microeconomic modelling: consumption, production, price and market theory Fundamentals of macroeconomic modelling: overall economic demand and national income, goods and money market Functioning of markets: market forms, competition and state interventions Monetary and fiscal policy Economic policy Concepts of economic thought <p>Learning objectives</p> <p>In this module, the students learn to analyse various social issues through the different disciplines of their program of study. They get to know disciplinary approaches and methodologies. The students acquire critical reflection skills of social situations on the basis of historical backgrounds.</p>				

The students are able to analyse and interpret how political institutions work depending on their respective design. In addition, they learn to categorize political phenomena in the Public-Policy-Making process as well as to recognize and critically analyse functional, organizational and personal overlaps between politics and administration.

The course is aimed at making the students aware of issues and fundamental topics of economics. Through the course, the students will be able to analyse overall economy on the basis of micro- and macroeconomic methodology. Furthermore, they acquire fundamentals of economic methodology as well as concepts of economic thought.

Literature

Schneider, W. L. (2002-4). *Grundlagen der soziologischen Theorie 1-3*. Wiesbaden: Springer VS.

Ball, A. R. & Peters, B. G. (2000). *Modern Politics and Government*. 6th Edition. New York, London. Chatham House.

Glaessner, G.-J. (2005). *Demokratie in Deutschland*. Wiesbaden: VS Verlag.

Mankiw, N. G. & Taylor, M. P. (2012). *Grundzüge der Volkswirtschaftslehre*. Stuttgart: Schäffer-Poeschel.

Courses in the module	ECTS	Contact hours p. w.
C 100151 Foundations of Sociology	5	3
C 100091 Polity, Politics, Policy	5	3
C 100072 Introduction to Economics	5	3

Module 10014 Interdisciplinary Perspectives					
BA SPE	Semester 1-2	9 Contact Hours	15 ECTS	Contact Time/Self Study (in Weekly lecture hours): 81/294	
Teaching Methods				lecture, seminar, tutorials	
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>	
Duration				2 semesters	
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>	
Examinations				written exam presentation paper	
Scope and Length of Examinations				approx. 60 to 90 min.; approx. 20 min.; approx. 20.000 characters	
Module Responsibility				Academic Program Management SPE (Prof. Dr. Martin Elff) Academic Program Management CCM (Prof. Dr. Udo Göttlich) Academic Program Management PAIR (Prof. Dr. Joachim Behnke) Academic Program Management CME	
Prerequisites				–	
Use of Module				mandatory module in semester 1 and 2	
<p>Content This module is composed of the mandatory courses from the program specific modules of all BA Programs. The students are free to choose three courses out of seven.</p> <p>Learning objectives Starting from the first semester, students can focus on additional areas beside their mandatory courses and get insights into theoretical heuristic and methods of other disciplines.</p> <p>Literature Depending on the course.</p>					
Courses in the module				ECTS	Contact hours p. w.
C 100071 Introduction to Business Management				5	3
C 100073 Company Accounting				5	3
C 100081 Introduction to Communication Sciences				5	3
C 100082 Introduction to Cultural Science				5	3
C 100083 Cultural History				5	3
C 100092 Public Administration				5	3
C 100093 Fundamentals of Law				5	3

Major Phase SPE | Mandatory Modules

Module 11416 Methods				
BA SPE	Semester 3-4	9 Contact Hours	18 ECTS	Contact Time/Self Study (in Weekly lecture hours): 81/369
Teaching Methods				lecture, exercise, workshop, tutorials
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				written exam paper
Scope and Length of Examinations				
Module Responsibility				Prof. Dr. Carmen Tanner Dr. Kilian Seng Prof. Dr. Dr. Manfred Moldaschl
Prerequisites				–
Use of Module				mandatory module in semester 3 and 4
<p>Content</p> <p>The module builds on the methods and statistics skills acquired during the Zeppelin Year. The course “Applied Statistics” introduces statistical software and enables the participants to perform their own analyses. Contents are reading data in and data management, descriptive statistics and data visualization as well as measures and tests for association and multivariate analyses. The course “Applied Research” gives an insight into the planning and process of research projects. Important aspects are the theoretical foundation and the development of a research question as well as the planning of the following steps within a given time frame. Real applications will be discussed with regard to research standards.</p> <p>The course “Advanced Methods” allows specialization in different methods. The topics are alternating from semester to semester with a different focus on qualitative and quantitative methods. The course “Advanced Methods” can be replaced by the course 112044 “Econometrics”. Prerequisite for the attendance of the course 112044 “Econometrics” is that the course 112041 “Business Mathematics” within the scope of the multidisciplinary modules from the CME Program has been attended in advance.</p> <p>Learning objectives</p> <p>The goal of this module is to enable students to work on their own empirical research questions by applying appropriate research methods and using software. Scientific standards as well as practical guidance will be provided. Furthermore, the previous method skills will be deepened and there is the possibility for specialization.</p> <p>Literature</p> <p>Hellbrück, R. (2011). <i>Angewandte Statistik mit R. Eine Einführung für Ökonomen und Sozialwissenschaftler</i>. Wiesbaden: Gabler.</p> <p>King, G., Keohane R. & Verba S. (1994). <i>Designing Social Inquiry. Scientific Inference in Qualitative Research</i>. Princeton: Princeton University Press.</p>				

Wooldridge, J. M. (2012). <i>Introductory Econometrics: A Modern Approach</i> . Boston MA: Cengage Learning		
Courses in the module	ECTS	Contact hours p. w.
C 114161 Applied Statistics (with statistical software)	6	3
C 114162 Applied Research	6	3
C 12346 Advanced Methods	6	3

Module 11417 Sociology				
BA SPE	Semester 3-4	6 Contact Hours	12 ECTS	Contact Hours/Self Study (in Weekly lecture hours): 54/246
Teaching Methods				seminar
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				presentation, paper
Scope and Length of Examinations				approx. 40 min.; approx. 20.000 characters
Module Responsibility				Prof. Dr. Maren Lehmann
Prerequisites				–
Use of Module				mandatory in semester 3 and 4
<p>Content</p> <p>The module addresses classical and current questions of sociological theory. Action is a basic concept of sociology, in contrast to (physical) behaviour or (psychological) motives, oriented to norms, roles, and institutions. The concepts of systems and networks put sociology onto a deeper analytical level to allow for the description of the constitution, conditions of action, communication, identity, and control. The opening question is in all three cases (action, system and network), how social order and disorder are possible and what their social function is.</p> <p>Two out of the three courses must be chosen.</p> <p>It is recommended to complete the courses in the following order:</p> <p>114071 „Theory of Action“ (3rd semester)</p> <p>114073 „Organizational & Network Theory“ (3rd semester)</p> <p>100115 „Social Theory“ (4th semester)</p> <p>Learning objectives</p> <p>The qualification objectives of the module are establishing familiarity with sociological questions in an interdisciplinary discourse and analytical competences in dealing with current as well as historical problems of society.</p> <p>Literature</p> <p>Weber, M. (2002). <i>Wirtschaft und Gesellschaft: Grundriss der verstehenden Soziologie</i>. Tübingen: Mohr Siebeck.</p> <p>Simmel, G. (1992). <i>Soziologie: Untersuchungen über die Formen der Vergesellschaftung</i>. Frankfurt am Main: Suhrkamp.</p> <p>Parsons, T. & Shils E. A. (1951). <i>Toward a General Theory of Action</i>. Cambridge: Harvard University Press.</p> <p>Luhmann, N. (1984). <i>Soziale Systeme: Grundriß einer allgemeinen Theorie</i>. Frankfurt am Main: Suhrkamp.</p> <p>White, H. C. (1992). <i>Identity and Control: A Structural Theory of Action</i>. Princeton: Princeton University Press.</p>				

Courses in the module	ECTS	Contact hours p. w.
C 114071 Theory of Action	6	3
C 100115 Social Theory	6	3
C 114073 Organizational & Network Theory	6	3

Module 11418 Politics				
BA SPE	Semester 3-4	6 Contact Hours	12 ECTS	Contact Hours/Self Study (in weekly lecture hours): 54/246
Teaching Methods				seminar
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				presentation, paper or written exam
Scope and Length of Examinations				approx. 40 min.; approx. 20.000 characters or approx. 90 min.
Module Responsibility				Prof. Dr. Joachim Behnke Chair of Empirical Policy Studies Chair of Global Governance
Prerequisites				–
Use of Module				mandatory in semester 3 and 4
<p>Content</p> <p>The module takes up central problems of politics by paying particular attention to a comparative analysis of governance-systems in national and global contexts, on the basis of their policy-influence and their normative basis in the idea-historical and philosophical-political discourses.</p> <p>A comprehension of the basics of political control in national state and the analysis of processes and control models of public policies will be provided.</p> <p>In political philosophy, power shapes and conditions are crucial. Basic definitions of political philosophy like Justice, Rights and Duties will be explained and debated as well as relations of conflicts and cooperation within a society and between groups of society.</p> <p>Moreover, the module will focus on challenges and conflict situations which globalization and social integration process bring and on how multilateral institutions and social movements canalize and deal with them.</p> <p>From the three courses two must be chosen.</p> <p>Learning objectives</p> <p>Based on the chosen focus, upon the successful completion of the module the students are able</p> <ul style="list-style-type: none"> to understand the problems of the control of national states; to compare government systems in their basic components; to critically compare and evaluate the scope and the content orientation of modern government activity – considering especially welfare state politics – in an international comparison; to recognize basic concepts of political philosophy, as well as to evaluate and assess political institutions based on these concepts; to apply politico-economic hypotheses to questions resulting both structurally and institutionally from globalization. 				

Literature

Nye, J. & Donahue, J. (Eds.) (2000). *Governance in a globalizing world*. Washington, D. C.: Brookings Press.

Hill, M. (2012). *The Public Policy Process*. Prentice Hall: Pearson.

Hampton, J. (1997). *Political Philosophy*. Boulder: Westview Press.

Chhotray, V., & Stoker, G. (2010). *Governance Theory and Practice: A Cross-Disciplinary Approach*. New York: Palgrave MacMillan.

Stichweh, R. (2000). *Die Weltgesellschaft. Soziologische Analysen*. Frankfurt: Suhrkamp.

Willke, H. (2007). *Smart governance. Governing the global knowledge society*. Frankfurt, New York: Campus.

Courses in the module	ECTS	Contact hours p. w.
C 114081 Comparative Governance & Public Policy	6	3
C 114082 Political Philosophy	6	3
C 114083 Global Society & Integration	6	3

Module 11419 Economics				
BA SPE	Semester 3-4	6 Contact Hours	12 ECTS	Contact Hours/Self Study (in weekly lecture hours): 54/246
Teaching Methods				seminar, tutorial
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				presentation, paper or written exam
Scope and Length of Examinations				approx. 20 min.; approx. 20.000 characters, approx. 60 min.
Module Responsibility				Prof. Dr. Fidmuc, Jarko Prof. Dr. Dr. Moldaschl, Manfred Prof. Dr. Wieland, Josef
Prerequisites				-
Use of Module				mandatory in semester 3 and 4
<p>Content</p> <ul style="list-style-type: none"> Change of thinking economic added value; From the Economics of Aristotle to industry firms in modern markets; Theory of the firm in capitalistic management; Advanced models of microeconomic consumer, production, and market theory; Application of microeconomic concepts to current problems of economic policy; Regulation and deregulation of markets; Decisions in uncertainty, markets with asymmetrical information; Fundamentals of national accounting; Classical-neoclassical and Keynesian basic model of macroeconomics; Modern concepts of political economics. <p>From the three courses two must be chosen. It is recommended to complete the courses in the following order: 114091 „Microeconomics“ (3rd semester) 114092 „Macroeconomics“ (4th semester) 100111 „History of Economic Theory“ (4th semester)</p> <p>Learning objectives</p> <p>The students</p> <ul style="list-style-type: none"> understand categories and objects of economics at their origin; get to know the basics of organisational economics; work out the theory of the firm based on relevant texts on their own; are able to carry out a micro- and macroeconomic analysis of coordination and market processes based on the division of labour; gain the ability to evaluate the functioning of markets and the role of governmental market interventions; learn to understand the principles of designing incentive systems and institutions; 				

- | discuss the effects of fiscal and monetary policy on the economy and;
- | understand the macroeconomic and politico-economic models and learn to apply them to current questions and problems of global economic policy.

Literature

Schumpeter, J.A. (1965). *Geschichte der ökonomischen Analyse*. Göttingen: Vandenhoeck und Ruprecht.

Wieland, J. (2012). *Die Entdeckung der Ökonomie. Kategorien, Gegenstandsbereiche und Rationalitätstypen der Ökonomie an ihrem Ursprung*. Bern, Stuttgart: Metropolis.

Blanchard, O. & Illing, G. (2014). *Makroökonomik*. München: Pearson.

Pindyck, R. S. & Rubinfeld, D. L.(2013). *Mikroökonomie*. 8. Aufl. München: Pearson.

Courses in the module	ECTS	Contact hours p. w.
C 114091 Microeconomics	6	3
C 114092 Macroeconomics	6	3
C 100111 History of Economic Theory	6	3

Major Phase SPE | Elective Modules

Module 123111 Theories of the State & Democracy				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in Weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				paper, presentation
Scope and Length of Examinations				approx. 20.000 characters; approx. 40 min.
Module Responsibility				Prof. Dr. Joachim Behnke
Prerequisites				– It is strongly recommended to have completed the following course: 114082 "Political Philosophy"
Use of Module				elective module from semester 3
<p>Content</p> <p>The module "Theories of the State & Democracy" deals primarily with the justification and execution of democratic rule, or respectively the legitimization of political actions.</p> <p>Learning objectives</p> <p>In this module the students learn</p> <ul style="list-style-type: none"> foundations of the legitimization of government actions; the theoretical basis of democratic decision-making structures; to critically reflect problems in the practical implementation of democratic decision-making structures; to critically analyse and question the legitimization of the execution of "rule" in different contexts; to consider the concepts of power, rule, and leadership both from the normative and the positive perspective, and especially the mutual conditionality of theory and practice regarding these concepts. <p>Literature</p> <p>Dahl, R. A. (1989). <i>Democracy and its Critics</i>. New Haven: Yale University Press.</p> <p>Dryzek, J. S. (2000). <i>Deliberative Democracy and Beyond</i>. Oxford: Oxford University Press.</p> <p>Goodin, R. E. (2003). <i>Reflective Democracy</i>. Oxford: Oxford University Press.</p> <p>Kersting, W. (1994). <i>Die politische Philosophie des Gesellschaftsvertrags</i>. Darmstadt: Wissenschaftliche Buchgesellschaft.</p> <p>Riker, W. H. (1982). <i>Liberalism against Populism</i>. Prospect Heights: Waveland Press.</p> <p>Sartori, G. (1992). <i>Demokratiethorie</i>. Darmstadt: Wissenschaftliche Buchgesellschaft.</p>				

Courses in the module	ECTS	Contact hours p. w.
C 123111 Theories of the State & Democracy	6	3

Module 114093 Political Economics					
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123	
Teaching Methods				seminar	
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>	
Duration				1 semester	
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>	
Examinations				presentation and essay or written exam	
Scope and Length of Examinations				approx. 40 min.; approx. 15.000 characters; approx. 60 min.	
Module Responsibility				Prof. Dr. Jarko Fidrmuc	
Prerequisites				– It is strongly recommended to have completed the following courses: 114091 "Microeconomics" and 114092 "Macroeconomics"	
Use of Module				elective module from semester 3	
<p>Content</p> <p>A fundamental question in new political economy is which factors determine the institutions of collective decision making. Why some countries are democracies with regular elections and where politicians are accountable to citizens, while other countries are not. The framework of the new political economy is 'economic-based'; it stresses the individual economic incentives determining political preferences. The new political economy assumes that people behave strategically and that their behaviour can be modelled by the means of the game theory. Different groups have opposing interests over political outcomes and these translate into opposing interests over the form of political institution which determine the political outcome. The lecture will also discuss the importance of culture, religion and geography on the economic development.</p> <p>Learning objectives</p> <p>The students should improve and deepen their knowledge and analytical capabilities in the areas of political economy, macroeconomics and empirical economics.</p> <p>Literature</p> <p>Acemoglu, D. & Robinson, J. (2006). <i>Economic Origins of Dictatorship and Democracy</i>. New York: Crown Publisher.</p> <p>Acemoglu, D. & Robinson, J. (2012). <i>Why Nations Fail: The Origins of Power, Prosperity, and Poverty</i>. New York: Cambridge University Press.</p> <p>Selected Journal Articles and Working</p>					
Courses in the module				ECTS	Contact hours p. w.
C 114093 Political Economics				6	3

Module 124024 Urbanisation in Global Society				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in Weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 Semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				paper, presentation
Scope and Length of Examinations				approx. 20.000 characters; approx. 20 min.
Module Responsibility				Prof. Dr. Dr. Manfred Moldaschl
Prerequisites				– It is strongly recommended to have completed the following course: 114083 "Global Society & Integration"
Use of Module				elective module from semester 3
<p>Content</p> <p>The module deals with cultural and societal processes, which occur and develop in the course of global exchange and contact between cultures in an urban context through migration and mobility. In times of cultural globalization, the reasons for cultural exchange and conflict intensify in all kinds of private and professional life on all levels. Although globalization is regarded as a contemporary phenomenon, it is a historical process as well, reaching back hundreds of years. Nevertheless, the enormous acceleration, a growth of networks and increasing density, brought forth by innovations in technology and logistics (ground-based and aerial mobility, techniques of construction), is experienced as a novel form of globalization. Against this backdrop, the module explores challenges and problems of urbanisation, which unfolds worldwide in various ways – regions with an explosive number and size of mega-cities are opposed to stagnant and shrinking cities, each with a variety of cultural, social, and economic patterns. The module focuses on a variety of socio-cultural developments stemming from globalization and investigates them through the means of social and cultural science.</p> <p>Learning objectives</p> <p>The students develop an understanding of the culture and society with regard to global dependencies and interdependencies with a focus on urban development.</p> <p>Literature</p> <p>Beck, U. (2007). <i>Weltrisikogesellschaft. Auf der Suche nach der verlorenen Sicherheit</i>. Frankfurt a. M.: Suhrkamp.</p> <p>Meyer, J. W. (2005). <i>Weltkultur: Wie die westlichen Prinzipien die Welt durchdringen</i>. Frankfurt a. M.: Suhrkamp.</p> <p>Sassen, S. (2012). <i>Cities in a World Economy</i>. London: Sage.</p>				

Courses in the module	ECTS	Contact hours p. w.
C 124024 Urbanisation in Global Society	6	3

Module 124025 Global Culture & Communication				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in Weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 Semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				Paper or two expert reports of theories
Scope and Length of Examinations				approx. 20.000 characters; approx. 10.000 characters
Module Responsibility				Prof. Dr. Udo Göttlich
Prerequisites				– It is strongly recommended to have completed the following courses: 100115 "Social Theory", 114073 "Organisational & Network Theory" and 100111 "History of Economic Theory"
Use of Module				elective module from semester 3
<p>Content</p> <p>The processes of internationalisation and trans-nationalisation of mass communication recently intermingle with questions of the role of the internet and communication in the so-called "social web". This leads to a reformulation of the problem of the mass media's role for societal and cultural integration in the global modernity. Against this backdrop, the module deals with questions of the development and change of so-called "spaces of identity", as well as "spaces of culture" on a national, European, international and global level. Exemplary analyses of these phenomena include questions of cultural imperialism through transnational media, the development of a global internet culture against the backdrop of questions of ethnicity and identity, framed by the concepts of "diaspora" or global protest movements.</p> <p>Learning objectives</p> <p>The module gives insights on relevant concepts, methods, and theories regarding networks of communication on a global, intercultural, and transcultural level. Students are introduced to the discourse on the consequences of societal and cultural globalization from the perspective of communication science.</p> <p>Literature</p> <p>Hall, S. (1994). <i>Rassismus und kulturelle Identität. Ausgewählte Schriften 2</i>. Hamburg: Argument.</p> <p>Tomlinson, J. (2002). Internationalismus, Globalisierung und kultureller Imperialismus. In: M. Löffelholz & A. Hepp (eds.), <i>Transkulturelle Kommunikation</i>. In: M. Löffelholz & A. Hepp (eds.), <i>Grundlagentexte zur transkulturellen Kommunikation</i> (p. 140-163). Konstanz: UKV.</p> <p>Welsch, W. (1999). Transculturality: The Puzzling Form of Cultures Today. In: M. Featherstone & S. Lash (eds.), <i>Spaces of Culture</i> (p. 199-213). London: Sage.</p> <p>Wolton, D. (2003). <i>L'Autre Mondialisation</i>. Paris : Flammarion.</p>				

Courses in the module	ECTS	Contact hours p. w.
C 124025 Global Culture & Communication	6	3

Module 124032 Sustainability – Concepts, Practices, Policies				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in Weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				Presentation and paper
Scope and Length of Examinations				approx. 20 min; approx. 20.000 characters
Module Responsibility				Prof. Dr. Dr. Manfred Moldaschl
Prerequisites				–
Use of Module				elective module from semester 3
<p>Content</p> <ul style="list-style-type: none"> the Anthropocene as a new phase of geological history modernization and the limits of growth growth compulsion and the post growth economy - economic models and their anthropological assumptions origin and history of the concept of sustainability and its functional equivalents concepts of sustainability; criticism of the sustainability discourse; special topics such as climate discourse political actors and strategies of sustainability, as well as their opponents - national, transnational, and post national level policies of sustainability evaluation of sustainability on an organizational, national, and global level – systems of indicators methods of sustainability management and of social intervention ("change") evolution and failure of regulation <p>Learning objectives</p> <ul style="list-style-type: none"> Knowledge of the basic concepts, definitions, strategies, and barriers of sustainability on the levels of nature, economy, and society Insight into the post national dimension of the topic Ability to criticize political practice, as well to intervene socially in political contexts Basic knowledge of sustainability management on an organizational level (corporations, communities, NGOs) <p>Literature</p> <p>Beck, U. (1986). <i>Risikogesellschaft - auf dem Weg in eine andere Moderne</i>. Frankfurt a. M.: Suhrkamp.</p> <p>Grunewald, A. & Kopfmüller, J. (2012): <i>Nachhaltigkeit</i> (2nd Edition.). Frankfurt a. M., New York: Campus.</p> <p>Moldaschl, M. (Weekly lecture hours g.) (2007). <i>Immaterielle Ressourcen. Nachhaltige Unternehmensführung und Arbeit I</i> (2nd Edition). München: Hampp.</p>				

Ott, K. & Döring, R. (2008). *Theorie und Praxis starker Nachhaltigkeit*. Marburg: Metropolis.

Skidelsky, R. & Skidelsky E. (2013). *Wie viel ist genug? Vom Wachstumswahn zu einer Ökonomie des guten Lebens*. München: Kunstmann.

WBGU (Wissenschaftl. Beirat der Bundesregierung für Globale Umweltveränderungen) (2011). *Gesellschaftsvertrag für eine Große Transformation*. URL: <http://www.wbgu.de/hauptgutachten/hg-2011-transformation/>

Weizsäcker, E. U. von (2010). *Faktor Fünf: die Formel für nachhaltiges Wachstum*. München: Droemer.

Courses in the module	ECTS	Contact hours p. w.
C 124032 Sustainability – Concepts, Practices, Policies	6	3

Module 124041 Behavioural Business Ethics				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				presentation, exam
Scope and Length of Examinations				approx. 20 min.; approx. 60 min.
Module Responsibility				Prof. Dr. Carmen Tanner
Prerequisites				– It is strongly recommended to have completed the following courses: 114161 “Applied Statistics”, 124053 “Psychology of Judgment and Decision Making” and 12346 “Advanced Methods”
Use of Module				elective module from semester 3
<p>Content</p> <p>Behavioural Business Ethics is an interdisciplinary research line, working at the intersection of Psychology, Ethics, and Economics & Finance. Based on an empirical (primarily experimental) approach, this domain examines how human beings respond to moral-ethical issues in the business or finance context and based on which individual and contextual factors unethical practices can develop within organisations. In the seminar, students will read and elaborate on scientific papers which deal with current themes of behavioural ethics. Examples of questions are: How does it come that people (even good people) engage in unethical behaviour without being aware of it. What makes people “morally blind”? Do people rely on reasoning or are they acting intuitively when deciding what is right or wrong? Has ethical behaviour to do with controlling temptations? How does mental depletion affect behaviour? And what happens if people are mentally tired thereby lacking self-control? How do people respond to own (un)ethical behaviour? How does money affect individual behaviour? Does power corrupt human beings?</p> <p>Learning objectives</p> <p>Students will</p> <ul style="list-style-type: none"> learn about relevant theories and results from Behavioural Ethics research learn about psychological biases and situational factors that can hinder or foster ethical behaviour expand their methodological skills by learning about more the experimental approach learn to apply the findings to daily life and applied fields. <p>Literature</p> <p>De Cremer, D. & Tenbrunsel, A.E. (2012). <i>Behavioral Business Ethics: Shaping an Emerging Field</i>. New York: Taylor & Francis Group.</p> <p>De Cremer, D. (2009). <i>Psychological Perspectives on Ethical Behavior and Decision Making</i>. Charlotte: Information Age Publishing.</p>				

Bazerman, M.H. & Tenbrunsel, A.E. (2011). *Blind Spots. Why We Fail to Do What's Right and What to Do about It.* New Jersey: Princeton University Press.

Courses in the module	ECTS	Contact hours p. w.
C 124041 Behavioural Business Ethics	6	3

Module 124042 Corporate Responsibility & Compliance				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				Presentation, paper or written exam
Scope and Length of Examinations				approx. 20 min.; approx. 20.000 characters, approx. 60 min.
Module Responsibility				Prof. Dr. Josef Wieland
Prerequisites				– It is strongly recommended to have completed the following course: 100111 "History of Economic Theory"
Use of Module				elective module from semester 3
<p>Content</p> <ul style="list-style-type: none"> Nature of the firm & Institutional Economics Strategic Normative Management Integrity & Compliance Management & Values Management Corporate Responsibility & Human Rights Sustainable Development Goals & Sustainability Stakeholder Management & Shared Value Case studies & Stakeholder Model <p>Learning objectives</p> <ul style="list-style-type: none"> learn the incorporation of economic ethics as a strategic and operative success factor for good leadership in corporations; obtain a deep insight in the field of economic ethics; learn models with which dilemmas in economic ethics can be solved from a business administration perspective; learn about Corporate Social Responsibility and Human Rights, Sustainability: Standards, Management System, Discourses; learn the basics of legal requirements in a corporation; learn about public and private regulation with regard to Integrity and Compliance; learn the opportunities and challenges in applying these requirements; learn about implementation strategies for effective Compliance Management System; learn the implementation strategies, instruments and audits of the respective management systems and work out the foundations of national and global strategies of corporations. <p>Literature</p> <p>Carroll, A.B. & Buchholtz, A.K. (2008). <i>Business and Society: Ethics and Stakeholder Management</i>. Mason: South Western Cengage Learning</p>				

Sacconi, L., Blair, M. & Freeman, R.E. (Eds.) (2010). *Corporate Social Responsibility and Corporate Governance: The Contribution of Economic Theory and Related Disciplines*. London: Palgrave Macmillan.

Küng, H., Leisinger, K.M. & Wieland, J. (2010). *Manifesto Globale Economic Ethic*. München: dtv.

Wieland, J., Steinmeyer, R. & Grüninger, S. (hrsg.) (2010). *Handbuch Compliance-Management*. Berlin: Erich Schmidt Verlag.

Wieland, J. (Ed.). (2007 -2017). *Studien zur Governanceethik*. Band 1-12. Marburg: Metropolis.

Courses in the module	ECTS	Contact hours p. w.
C 124042 Corporate Responsibility & Compliance	6	3

Module 124043 Theory of the Firm				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				
Scope and Length of Examinations				
Module Responsibility				Prof. Dr. Josef Wieland
Prerequisites				– It is strongly recommended to have completed the following courses: 114073 "Organisational & Network Theory", 114091 "Microeconomics", 100111 "History of Economic Theory" and 123131 "Decision & Game Theory"
Use of Module				elective module from Semester 3
<p>Content</p> <ul style="list-style-type: none"> Institutional Economic Theory of the Firm Transaction-Cost-Theory Property-Rights-Theory Principal-Agent-Theory <p>Learning objectives</p> <p>The students will understand the basics of organizational economics and independently work through the texts relevant to the theory of the firm; understand especially the institutional economic theory approach of the Property-Rights-Theory, the Transaction-Cost-Theory and the Principal-Agent-Theory und analyse based on primary texts.</p> <p>Literature</p> <p>Hirschey, M. (2003). <i>Managerial Economics</i>. Manson, Ohio: Thomson South-Western.</p> <p>Foss, N.J. (Ed.) (1997). <i>Resources, Firms, and Strategies. A Reader in the Resource-Based Perspective</i>. Oxford: Oxford University Press.</p> <p>Richter, R. & Furubotn, E.G. (2003). <i>Neue Institutionenökonomik</i>. Tübingen: Mohr Siebeck.</p>				
Courses in the module			ECTS	Contact hours p. w.
C 124043 Theory of the Firm			6	3

Module 124052 Safety & Risk					
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123	
Teaching Methods				seminar	
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>	
Duration				1 semester	
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>	
Examinations				Presentation and paper	
Scope and Length of Examinations				approx. 20 min.; approx. 20.000 characters	
Module Responsibility				Prof. Dr. Dr. Manfred Moldaschl	
Prerequisites				– It is strongly recommended to have completed the following course: 100115 "Social Theory"	
Use of Module				elective module from semester 3	
<p>Content</p> <p>Modern society likes to claim that it deals rationally with risks. This is all the more surprising as the concept of risk implies the idea of an unknown future. How is it possible to deal rationally with an unknown future? The module increases knowledge of different conceptions of rationality (instrumental rationality, value rationality, and system rationality), discusses their criticism, addresses the sociology, economy, and psychology of risk, different forms of risk management, and possible, yet futile attempts to come to the "safe" side of decisions.</p> <p>Learning objectives</p> <p>Knowledge of the traditions of the conceptions of rationality and risk, of models of risky decision-making, of processes of risk analysis, risk assessment, and risk management, as well as of the sociology and psychology of risky decisions in every-day life, organizations, and public criticism.</p> <p>Literature</p> <p>Knight, K. H. (1921). <i>Risk, Uncertainty, and Profit</i>. Boston: Houghton Mifflin.</p> <p>Douglas M. & Wildavsky, A. (1982): <i>Risk and Culture: An Essay on the Selection of Technical and Environmental Dangers</i>. Berkeley: University of California Press.</p> <p>Luhmann, N. (1991). <i>Die Soziologie des Risikos</i>. Berlin: de Gruyter.</p> <p>Gigerenzer, G. (2013). <i>Risiko: Wie man die richtigen Entscheidungen trifft</i>. München: Bertelsmann.</p>					
Courses in the module				ECTS	Contact hours
					p. w.
C 124052 Safety & Risk				6	3

Module 123131 Decision & Game Theory				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods		seminar		
Event Type		mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>		
Duration		1 semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		written exam		
Scope and Length of Examinations		approx. 90 min.		
Module Responsibility		Prof. Dr. Joachim Behnke		
Prerequisites		– It is strongly recommended to have completed the following course: 114091 "Microeconomics"		
Use of Module		elective module from semester 3		
<p>Content</p> <p>The fundamental concepts of Game Theory were developed in the context of economics where Game Theory was mainly applied in the beginning. Nowadays it finds application in nearly every social discipline to analyse so-called strategic decisions. That is to say that the player will take the expected actions of the other player into consideration in regard to the choice of his own actions. Classical applications of game theory in sociology, politics or economics are social dilemmas, international politics (arms race, deterrence), economic theory of democracy, availability of public goods and contract theory (Hobbes).</p> <p>In the module the most important notions of Game Theory like cardinal utility, Nash-equilibrium and Min-Max-Theorem will be explained, if possible, always with reference to problems for the solution of which the concepts can be applied.</p> <p>Learning objectives</p> <p>Students know a variety of elementary "games". They can identify them and use them to analyse problems. They can shape their own simple game in order to analyse some problems.</p> <p>Literature</p> <p>Behnke, J. (2013). <i>Entscheidungs- und Spieltheorie</i>. Baden-Baden: Nomos</p> <p>Brandenburger, A. & Nalebuff, B. (2007). <i>Coopetition: kooperativ konkurrieren - Mit der Spieltheorie zum Geschäftserfolg</i>. Eschborn: Rieck-Verlag</p> <p>Diekmann, A. (2009). <i>Spieltheorie</i>. Reinbek: Rowohlt.</p> <p>Gibbons, R. (1992). <i>Game Theory for applied Economists</i>. Princeton: Princeton University Press</p> <p>Taylor, M. (1987). <i>The possibility of cooperation</i>. Cambridge: Cambridge University Press.</p>				
Courses in the module			ECTS	Contact hours p. w.
C 123131 Decision & Game Theory			6	3

Module 124053 Psychology of Judgment and Decision Making				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in Weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				Presentation and written exam
Scope and Length of Examinations				approx. 20 min.; approx. 60 min.
Module Responsibility				Prof. Dr. Anja Achtziger Prof. Dr. Carmen Tanner
Prerequisites				– It is strongly recommended to have completed the following courses: 114161 "Applied Statistics" and 12346 "Advanced Methods (Experiments)"
Use of Module				elective module from semester 3
<p>Content</p> <p>This lecture offers an introduction to the psychology of judgment and decision making. Based on empirical research, the lecture depicts how people make decisions in an environment that gets ever more complex and uncertain.</p> <p>In the first part, the lecture deals with human decisions with a focus on information search, information usage, and effects of feedback on decision making. Judgment heuristics and judgmental biases will be discussed intensively. We will also focus on decision making under uncertainty and how individuals deal with risks, including the effects of learning and expertise on decision making. By taking a closer look at current social psychological research on group decision making, the lecture offers insight in how groups reach judgments. Finally, the lecture emphasizes the influence of emotions on individual decisions.</p> <p>This lecture is tailored for students in economics, political and social sciences. As research on judgment and decisions is interdisciplinary, studies from cognitive psychology, social psychology, economic psychology, economics, and behavioural ethics constitute the literature basis.</p> <p>Learning objectives</p> <p>Students will get to know current empirical research on judgment and decision making. They will become more familiar with the limits of rationality in human decision making, i.e. the concept of bounded rationality. Moreover, the lecture depicts when and why individuals are subject to biases and how these biases can be influenced or impeded. In the course of this lecture, they shall gain insight in classical decision making theories and current empirical research. In this context, they shall also understand how social processes influence individual decision making. The aim of this lecture is to transfer knowledge from various research streams to problems and challenges in the field of economics, society and politics.</p>				

Literature

Newell, B. R., Lagnado, D. A., & Shanks, D. R. (2015). *Straight choices: The psychology of decision making*. Psychology Press.

Jungermann, H., Pfister, H. R., & Fischer, K. (2012). *Die Psychologie der Entscheidung*. Heidelberg: Spektrum.

Hardman, D. K., & Hardman, D. (2009). *Judgment and decision making: Psychological perspectives* (Vol. 11). John Wiley & Sons.

Courses in the module	ECTS	Contact hours p. w.
C 124053 Psychology of Judgment and Decision Making	6	3

Modul 124071 Work & Society				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				paper,presentation
Scope and Length of Examinations				approx. 20.000 characters; approx. 20 min.
Module Responsibility				Prof. Dr. Dr. Manfred Moldaschl
Prerequisites				– It is strongly recommended to have completed the following course: 100115 "Social Theory"
Use of Module				elective module from Semester 3
<p>Content</p> <p>Who has to work and which role does work play in modern society? Is it a different role than in past times? The source of all economic value, of societal wealth is work. Capital is worked for, even though it does not accumulate with the working people most of the time. At least that is the way that Adam Smith and David Ricardo as well as generations of economists after them have viewed it. To this day, this is a relevant point of view amongst economic theories. However, there is a dominating paradigmatic opposition to that: the subjective value theory of a neoclassic economy. How can the value of everyday products be determined by using these two theories? Maybe similarly to a piece of art? Can or should these theories be combined? Which influence do they have concerning the perception, assessment and organization of work? How does work develop in the context of current processes of modernisation (internationalisation, automation, digitalisation, subjectification etc.)? How do the claims of workers change ("generation Y" amongst others)? Does it all fit together? What happens if it does not? Are there alternative concepts for the work of the future, such as the unconditional basic income?</p> <p>This module discusses theories and findings from different social sciences (primarily sociology and economics) and should enable the students to ask questions concerning the relations, the science and their own concept of "good work". Also, basic questions about the work society will be discussed, such as justice, work-life-balance and the future of work.</p> <p>Learning objectives</p> <p>The students</p> <ul style="list-style-type: none"> understand the importance of work for the modern society; get an insight on competing theories about work in society and discuss alternative concepts concerning the future of work in society; will be able to understand and critically evaluate economic, working and socio-political regulations, demands and programmes; get the chance, to reflect their own normative ideas, ideals, wishes and realisation chances. 				

<p>Literature</p> <p>Böhle, F., Voß, G., Wachtler, G. (Ed.). <i>Handbuch Arbeitssoziologie</i>. Wiesbaden: VS Verlag.</p> <p>Bontrup, H. J. (2013). <i>Arbeit, Kapital und Staat</i>. Köln: Papyrosa.</p>		
Courses in the module	ECTS	Contact hours p. w.
C 124071 Work & Society	6	3

Module 124072 Social Change & Social Movements				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods		seminar		
Event Type		mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>		
Duration		1 semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		Presentation and paper		
Scope and Length of Examinations		approx. 20 min.; approx. 20.000 characters		
Module Responsibility		Prof. Dr. Maren Lehmann		
Prerequisites		– It is strongly recommended to have completed the following courses: 114071 "Theory of Action" and 100115 "Social Theory"		
Use of Module		elective module from semester 3		
<p>Content</p> <p>Current (modern) societies, which are strongly shaped through complexity and hence contingency, raise questions about tension between stability and change and were therefore always a basic issue for political management of modern societies. The issues in a global society overtax the material as well as, increasingly, the cognitive skills of people. They restrict the problem-solving competences of the national governments. Thus the question of social movements' role in policies and society raises. Are they able to support and shape social change? Does the increased inclusion of social movements in policy processes increase the chances to reduce complexity or does it mean a risk for functionally specialized decisions? How can Social Movements and Social Change be controlled in modern societies?</p> <p>This module will discuss the following topics:</p> <ul style="list-style-type: none"> Role of Social Movements in the modern functionally differentiated society Social Change, reforms and social changing processes Politics' dealings with ignorance, opacity and complexity <p>Learning objectives</p> <p>Students will get a reflective understanding of current challenges of democracy as a control model of modern societies and use it to think new forms of Social Change and Social Movements.</p> <p>Literature</p> <p>Depending on the course.</p>				
Courses in the module			ECTS	Contact hours p. w.
C 124072 Social Change and Social Movements			6	3

Module 123121 Law of Market Control				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods		lecture, seminar		
Event Type		mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>		
Duration		1 semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		written exam		
Scope and Length of Examinations		approx. 90 min.		
Module Responsibility		Prof. Dr. Georg Jochum		
Prerequisites		-		
Use of Module		elective module from semester 3		
<p>Content</p> <p>This module discusses EU and national legal framework for economic action. We will focus on legal instruments for state regulation of markets, anti-trust and competition law. This module is to provide the students a basic understanding of the main issues of state regulation and of the regulation in specific sectors (e.g. telecommunication, energy, rail sector).</p> <p>Learning objectives</p> <p>The objective of the course is that the students become familiar with the relevant legal framework and the economic basis of regulation. Dealing with the development of the case and decision-making practice in regulation is meant to enable them to competently assess concrete regulatory problems from a legal perspective. Additionally, the participants are to gain knowledge of the relevant regulatory institutions, as well as their influence in order to be able to expertly evaluate regulatory problems from a legal perspective. The content will be learnt through practice cases.</p> <p>Literature</p> <p>Books about competition and anti-trust law, advices of professor</p>				
Courses in the module			ECTS	Contact hours p. w.
C 123121 Law of Market Control			6	3

Module 123122 Political & Economic Aspects of Regulation				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				paper and presentation
Scope and Length of Examinations				approx. 20.000 characters; approx. 40 min.
Module Responsibility				Prof. Dr. Alexander Eisenkopf
Prerequisites				– It is strongly recommended to have completed the following course: 114091 "Microeconomics"
Use of Module				elective module from semester 3
<p>Content</p> <p>This module is focused on economic and political-economic basics of regulation of markets, in particular regulation of network industries.</p> <p>Concrete contents:</p> <ul style="list-style-type: none"> General legal foundations of regulation Economic foundations of regulation I: market failure as reason of regulation Economic foundations of regulation II: positive regulation theories Regulatory problems and regulatory concepts for network industries Economic and political basis of regulation Current regulatory problems in the economy Political economics of regulation <p>Learning objectives</p> <p>On the basis of analysis of economic, political and economic-political regulation problems, students will be enabled to understand and justify regulation decisions from a political and economic perspective. For that they need a deeper knowledge of economic and political regulations theories. Additionally, the students are to develop an economically and politically well-founded position on regulation problems. Furthermore, students are to understand future political trends on regulation and anticipate, understand and judge their economic meaning for concerned industries.</p> <p>Literature</p> <p>Depending on the course.</p>				
Courses in the module			ECTS	Contact hours p. w.
C 123122 Political & Economic Aspects of Regulation			6	3

Module 124081 Political Communication & Public Sphere				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods		seminar		
Event Type		mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>		
Duration		1 semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		paper, presentation		
Scope and Length of Examinations		approx. 20.000 characters; 20 min.		
Module Responsibility		Prof. Dr. Udo Göttlich		
Prerequisites		-		
Use of Module		elective module from semester 3		
<p>Content</p> <p>This module aims to provide students with a theoretical overview on structures and actors of political communication in modern societies. It seeks to develop this understanding in the framework of concepts of the public sphere, public opinion, the media system as well as theories of democracy.</p> <p>Learning objectives</p> <p>Students learn to theoretically reflect on basic concepts of political communication from the perspectives of communication and political studies as well as from sociology. Students will be equipped to theoretically analyse and discuss the conditions of political communication in modern democracies.</p> <p>Literature</p> <p>Depending on topic.</p>				
Courses in the module			ECTS	Contact hours p. w.
C 124081 Political Communication & Public Sphere			6	3

Module 124082 Strategic Political Communication				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				paper, presentation
Scope and Length of Examinations				approx. 20.000 characters; 20 min.
Module Responsibility				Prof. Dr. Udo Göttlich
Prerequisites				–
Use of Module				elective module from semester 3
<p>Content</p> <p>This module aims to provide students with the practice of strategies in political communication of different social actors from politics, administration, interest groups, civil society, think tanks, science and consulting. It also seeks to bring students together and discuss with practitioners from political communication.</p> <p>Learning objectives</p> <p>Students learn to reflect on basic concepts and strategies of political communication and develop their own real case-studies in the field of political communication.</p> <p>Literature</p> <p>Depending on topic.</p>				
Courses in the module			ECTS	Contact hours p. w.
C 124082 Strategic Political Communication			6	3

Module 124091 European Integration				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				presentation and essay or written exam
Scope and Length of Examinations				approx. 40 min.; approx. 15.000 characters; approx. 60 min.
Module Responsibility				Prof. Dr. Joachim Behnke Chair of Empirical Policy Studies
Prerequisites				– It is strongly recommended to have completed the following courses: 114081 "Comparative Governance & Public Policy", 114083 "Global Society & Integration" and 123111 "Theories of the State & Democracy"
Use of Module				elective module from semester 3
<p>Content</p> <p>This module addresses the process and results of European integration from a social science perspective. Besides the political science central issues, the economic and political-sociological aspects of the European integration process will be taken into account. Based on historical consideration of the European integration process, from the early community institutions to the current situation of the European Union, this module analyses the institutional bases of the European Union's political system, particularly the tension between supranationality and intergovernmentalism. Functions and modes of action of EU institutions as well as concerned actors will be analysed through examples of selected policy fields and relevant consensus building and decision-making processes. The focus will be on the multi-level system of the EU which especially applies for the planning and implementation of public policies. A critic and comparative approach of theories for analysing the European integration process will complete the empirical-analytical perspective of the module.</p> <p>Learning objectives</p> <p>After completing this module, the students are able to:</p> <ul style="list-style-type: none"> Link the history of the origins of European integration with contemporary history; Reflect critically the political, economic and social aspects of the European integration from a theory perspective; Analyse the functions and modes of action of the European Union's political system; Discuss and judge selected policy fields in the multi-level system of the European Union. <p>Literature</p> <p>Hix, S., Hoyland, B. (2011). Introduction: Explaining the EU Political System, in: S. Hix & B. Hoyland, <i>The Political System of the European Union</i>. Houndsmill: Palgrave Macmillan.</p>				

Nugent, N. (2010). *The Government and Politics of the European Union* (7th edition). Houndsmill: Palgrave Macmillan.

Richardson, J. (2006). *European Union: Power and Policy-Making*. London, New York: Routledge.

Wallace, H., Pollack, M. A. & Young, A. R. (2010). *Policy-Making in the European Union*. Oxford: Oxford University Press.

Courses in the module	ECTS	Contact hours p. w.
C 124091 European Integration	6	3

Module 123182 European Law				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods		seminar		
Event Type		mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>		
Duration		1 semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		written exam		
Scope and Length of Examinations		approx. 90 min.		
Module Responsibility		Prof. Dr. Georg Jochum		
Prerequisites		–		
Use of Module		elective module from semester 3		
<p>Content</p> <p>In this module we will discuss in detail the legal foundations and legal acts of the European Union. The law of the European Union, with regards to the institutional law of the community as well as the material law of the domestic market, is the topic of the course. Central issues:</p> <ul style="list-style-type: none"> Regional international law in Europe, particularly Council of Europe and European Court of Human Rights Legal nature of the EU Legal relation to the member states Legal acts of the EU Fundamental rights protection on European level System of legal protection Market freedom Monetary law and overview on selected policies <p>Learning objectives</p> <p>The students</p> <ul style="list-style-type: none"> receive an insight into the EU's function as a legal community; know the influence of community law on national law; are able to discern the European dimension of a legal problem and to solve it; know the legal acts of the EU and the way of their creation; can solve simple case-studies on market freedom and fundamental rights. <p>Literature</p> <p>Collection of public law with the Treaty on the European Union and the Treaty on the Functioning of the European Union</p>				
Courses in the module			ECTS	Contact hours p. w.
C 123182 European Law			6	3

Module 124101 Money & Capital				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				paper, presentation
Scope and Length of Examinations				approx. 20.000 characters; approx. 40 min.
Module Responsibility				Prof. Dr. Dr. Manfred Moldaschl
Prerequisites				– It is strongly recommended to have completed the following courses: 112044 "Econometrics", 114092 "Macroeconomics", 100111 "History of Economic Theory" and 123131 "Decision & Game Theory"
Use of Module				elective module from semester 3
<p>Content</p> <p>Money is a prominent medium of the society, efficient for exchanges, storing value and as unit of account. Capital in its different forms as physical, monetary, human and social capital, is a calculus of past profits in current situations used to guarantee future profits. Money & capital formulate therefore the functional conditions and consequences of a time calculation, which must prove itself on goods and services and to get through social conflicts. The time calculation is also evidenced by the fact that inflation and deflation are inseparable from a monetary economy. It is definitively difficult to give money a clear function in (market) economic (equilibrium) models. That is making the theory-guided, empirically based study of consequences and effects of monetary economy even more difficult.</p> <p>Learning objectives</p> <p>Basic and advanced understanding of money and capital Understanding of models: model design</p> <p>Literature</p> <p>Gurley, J. G. & Shaw, E. S. (1960). <i>Money in a Theory of Finance</i>. Washington: The Brookings Inst. Stiglitz, J. E. & Greenwald, B. (2003). <i>Towards a New Paradigm in Monetary Economics</i>. Cambridge: Cambridge University Press. Mishkin, M. (2010). <i>The Economics of Money, Banking and Financial Markets</i> (9th ed.). Boston: Pearson. Friedman, B. & Woodford, M. (2011). <i>Handbook of Monetary Economics</i>, vol. 3. San Diego: North-Holland.</p>				

Courses in the module	ECTS	Contact hours p. w.
C 124101 Money & Capital	6	3

Module 124102 Markets & Society				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>
Examinations				paper, presentation
Scope and Length of Examinations				approx. 20.000 characters; approx. 40 min.
Module Responsibility				Prof. Dr. Maren Lehmann Prof. Dr. Dr. Manfred Moldaschl
Prerequisites				– It is strongly recommended to have completed the following courses: 114092 "Microeconomics" and 114092 "Macroeconomics"
Use of Module				elective module from semester 3
<p>Content</p> <p>This module is about the relation between economy and society. To what extent is our society influenced by markets? With which typical consequences? And vice versa: How does the market constitute in the society? Are market societies always capitalistic? This is therefore the question of why not everything in a modern society is based on a market basis and why there is increasing social movements, which do not want selected interactions organized on a market basis. Furthermore, which other forms of coordination do societies have and which role do markets in other forms of society have (can have)?</p> <p>Another topic is the supposition within the plural form of the term "market": markets are different, because they do not obey natural mechanisms. They are always socially defined and embedded, which means regulated and controlled by social and legal norms. Societies regulate their markets and common property differently; the social area and social activities are strongly influenced by market mechanisms. That can only be understood as a coevolution: how the society regulates it, has consequences on it. How it regulates depends also on the respective history and culture, on the implicit and codified norms, the proprietary and power relations, which it "brings" from history.</p> <p>Learning objectives</p> <p>This module is to develop insights into dynamic relationships (coevolution) of economy and society and, while doing so, get to know and learn to compare different theoretical and paradigmatic ways of thinking critically. Not with encyclopaedic approach but exemplarily. Furthermore, the module offers the opportunity to focus on „The Malaise of Modernity“, which is connected to a commodification of society and thus describes a tendency to transform all societal goods into merchandise.</p> <p>Literature</p> <p>Barber, B. (1994). <i>Starke Demokratie: Über Teilhabe am Politischen</i>. Hamburg: Rothbuch.</p>				

Beckert, J. (1997). *Grenzen des Marktes. Soziale Grundlagen wirtschaftlicher Effizienz*. Frankfurt: Campus.

Granovetter, M. & Swedberg, R. (Eds.). (2011). *The Sociology of Economic Life*. Boulder: Westview Press.

Hall, P. A. & Soskice, D. (Eds.). (2001). *Varieties of Capitalism*. Oxford: Oxford University Press.

Heilbroner, R. L. (1968). *The Making of Economic Society*. Englewood Cliffs: Prentice-Hall.

Hirschman, A. O. (1989). *Entwicklung, Markt und Moral*. München, Wien: Hanser.

Hayek, F. A. von (1976). *Individualismus und wirtschaftliche Ordnung*. Salzburg: Neugebauer.

Luhmann, N. (1988). *Die Wirtschaft der Gesellschaft*. Frankfurt a. M.: Suhrkamp.

Marx, K. (1867). *Das Kapital*. Hamburg: Meissner.

Polanyi, K. (1944). *The Great Transformation*. New York: Farrar & Rinehart.

Sandel, M. (2012). *Was man für Geld nicht kaufen kann*. Berlin: Ullstein.

Sennett, R. (1998). *Der flexible Mensch. Die Kultur des neuen Kapitalismus*. Berlin: Berlin.

Smith, A. (1759). *The Theory of Moral Sentiments*. London: Printed for A. Millar, and A. Kincaid and J. Bell.

Smith, A. (1776). *An inquiry into the nature and causes of the wealth of nations*. Dublin: Printed for Messrs. Whitestone.

Weber, M. (1922). *Wirtschaft und Gesellschaft*. Tübingen: Mohr.

Courses in the module	ECTS	Contact hours p. w.
C 124102 Markets & Society	6	3

Module 12344 Advanced Methods I				
BA SPE	Semester 3-7	4 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 36/114
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				paper (application of the studied methods)
Scope and Length of Examinations				approx. 20.000 characters
Module Responsibility				Prof. Dr. Martin Elff Prof. Dr. Joachim Behnke
Prerequisites				– It is strongly recommended to have completed the following courses: 114161 "Applied Statistics" and 114162 "Applied Research"
Use of Module				elective module from semester 5
<p>Content</p> <p>The module „Advanced Methods I“ consists of the participation in two methods workshops. Students may combine workshops at their own discretion, as long as appropriately designated workshops (Nr. 123241-44) are concerned. In every semester one or two workshops are offered. Example topics are:</p> <ul style="list-style-type: none"> Time Series Analysis Case Study Design Qualitative Comparative Analysis (QCA) Agent Based Modelling Multivariate Data Analysis Analysis of Binary and Categorical Data Qualitative Content Analysis Quantitative Content Analysis (including computerized techniques) Network Analysis Cluster Analyse Panel Data Analysis Grounded Theory Design-based Causal Inference Hermeneutics Discourse Analysis <p>Learning objectives</p> <p>Students are introduced to innovative and advanced techniques of data collection and data analysis in the social sciences. They learn to apply the methods critically and in a reflected manner.</p> <p>Literature</p>				

Reading will depend on the specific workshops as specified		
Courses in the module	ECTS	Contact hours p. w.
C 123241-44 A-O Advanced Methods	3	2
C 123241-44 A-O Advanced Methods	3	2

Module 12345 Advanced Methods II				
BA SPE	Semester 3-7	4 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 36/114
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				1 semester
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				paper (application of the studied methods)
Scope and Length of Examinations				approx. 20.000 characters
Module Responsibility				Prof. Dr. Martin Elff Prof. Dr. Joachim Behnke
Prerequisites				module 11416 „Methods“ completed
Use of Module				elective module from semester 5
<p>Content</p> <p>The module „Advanced Methods II“ consists of the participation in two methods workshops. Students may combine workshops at their own discretion, as long as appropriately designated workshops (123241-123244) are concerned. In every semester one or two workshops are offered. Example topics are:</p> <ul style="list-style-type: none"> Time Series Analysis Case Study Design Qualitative Comparative Analysis (QCA) Agent Based Modelling Multivariate Data Analysis Analysis of Binary and Categorical Data Qualitative Content Analysis Quantitative Content Analysis (including computerized techniques) Network Analysis Cluster Analyse Panel Data Analysis Grounded Theory Design-based Causal Inference Hermeneutics Discourse Analysis <p>Learning objectives</p> <p>Students are introduced to innovative and advanced techniques of data collection and data analysis in the social sciences. They learn to apply the methods critically and in a reflected manner.</p> <p>Literature</p> <p>Reading will depend on the specific workshops as specified.</p>				

Courses in the module	ECTS	Contact hours p. w.
C 123241-44 A Advanced Methods 3	3	2
C 123241-44 A Advanced Methods 4	3	2

Module 124401 Selected Topics in SPE I				
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in Weekly lecture hours): 27/123
Teaching Methods		seminar		
Event Type		mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>		
Duration		1 semester		
Rotation		yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>		
Examinations		paper, presentation		
Scope and Length of Examinations		approx. 20.000 characters; approx. 20 min.		
Module Responsibility		Academic Program Management SPE (Prof. Dr. Martin Elff)		
Prerequisites		-		
Use of Module		elective module from semester 3		
<p>Content</p> <p>In this module the students are confronted with current issues and evolutions in sociology, politics and/or economics. These issues can be of a social nature. Also new theoretical and methodological evolutions can inspire to approach the solution to erstwhile or perennial issues.</p> <p>Learning objectives</p> <p>Students learn on the one hand to apply the reflective and analytical skills they acquired in previous modules. On the other hand, they learn about the current state of knowledge in the selected disciplines.</p> <p>Literature</p> <p>Depending on the course.</p>				
Courses in the module			ECTS	Contact hours
				p. w.
C 124401 Selected Topics in SPE I			6	3

Module 124401 Selected Topics in SPE II					
BA SPE	Semester 3-7	3 Contact Hours	6 ECTS	Contact Time/Self Study (in weekly lecture hours): 27/123	
Teaching Methods				seminar	
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>	
Duration				1 semester	
Rotation				yearly <input checked="" type="checkbox"/> per semester <input type="checkbox"/>	
Examinations				paper, presentation	
Scope and Length of Examinations				approx. 20.000 characters; approx. 20 min.	
Module Responsibility				Academic Program Management SPE (Prof. Dr. Martin Elff)	
Prerequisites				–	
Use of Module				elective module from semester 3	
<p>Content</p> <p>In this module the students are confronted with current issues and evolutions in sociology, politics and/or economics. These issues can be of a social nature. Also new theoretical and methodological evolutions can inspire to approach the solution to erstwhile or perennial issues.</p> <p>Learning objectives</p> <p>Students learn on the one hand to apply the reflective and analytical skills, they acquired in previous modules. On the other hand, they learn about the current state of knowledge in the selected disciplines.</p> <p>Literature</p> <p>Depending on the course.</p>					
Courses in the module				ECTS	Contact hours p. w.
C 124402 Selected Topics in SPE II				6	3

The Humboldt Year

Module 114711 Research Project				
BA SPE	Semester 6-7	4 - 6 Contact Hours	30 ECTS	Contact Time/Self study (in weekly lecture hours): 36/714-54/696
Teaching Methods				individual supervision, project-specific seminar, colloquium
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				project documentation, presentation
Scope and Length of Examinations				approx. 40.000 characters; approx. 20 min.
Module Responsibility				Prof. Dr. Jarko Fidrmuc Prof. Dr. Maren Lehmann Prof. Dr. Joachim Behnke
Prerequisites				-
Use of Module				elective module from semester 6
<p>Content</p> <p>The module "Research Project" addresses students with a pronounced interest in academic work and research-oriented professional fields. It offers students the chance to realise – academically supported – a research-oriented project at a ZU chair, research cluster, research association, or research centre. Linked to their projects, the students write an academic paper as a report on their projects. This written examination is an independently prepared academic work in which students apply academic methods and findings to a concrete research topic.</p> <p>Besides the individual academic supervision, the students are accompanied through the project by relevant content and methods courses and/or a research colloquium.</p> <p>Learning objectives</p> <p>The students are to acquire advanced knowledge in academic work and research. Therefore, they improve independent work, link between theory and application and work on a research question over a longer time. All these competences are necessary for the bachelor thesis.</p> <p>Literature</p> <p>Depending on the course.</p>				

Courses in the module	ECTS	Contact hours p. w.
C 114711 Research Project	21	1
C 114712 Research Colloquium	3	2
Module matching the research project from SPE/CCM/CME/PAIR-Elective modules	6	3
C Advanced Methods	3	2
C Advanced Seminar from SPE/CCM/CME/PAIR	9	3

Module 11454 Specialisation Field				
BA SPE	Semester 6-7	12-13 Contact Hours	30 ECTS	Contact Time/Self Study (in weekly lecture hours): 108/642-117/633
Teaching Methods				seminar
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>
Duration				2 semesters
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				paper and presentation
Scope and Length of Examinations				30.000 characters; 40 min.
Module Responsibility				Prof. Dr. Maren Lehmann Prof. Dr. Dr. Manfred Moldaschl Prof. Dr. Joachim Behnke
Prerequisites				–
Use of Module				elective module from semester 6
<p>Content</p> <p>Advanced seminars deal with current issues from a sociological, political and/or economic perspective in detail and with an elevated level of reflection. Independent literature research, intensive literature study and willingness to reflect at a high theoretical and empirical level are expected from the students.</p> <p>SPE-students can choose modules from either the SPE elective modules or from the other study programs in order to build a thematic or a methodical specialisation of study.</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Literature research Theory-based reflection Ability to deal with a topic intensively and from various theory perspectives Knowledge about the topic Advanced use of methods <p>Literature</p> <p>Depending on the course.</p>				
Courses in the module			ECTS	Contact hours p. w.
C Advanced Seminar from SPE/CCM/CME/PAIR			9	3
C Advanced Seminar from SPE/CCM/CME/PAIR			9	3
C Elective Module from SPE/CCM/CME/PAIR			6	3
C Elective Module from SPE/CCM/CME/PAIR			6	3
2 C Advanced Methods			6	4

Bachelor Phase

Module 11280 Final Module				
BA SPE	Semester 8	0 Contact Hours	14 ECTS	Contact Time/Self Study (in Weekly lecture hours): /
Teaching Methods				individual supervision
Event Type				mandatory <input checked="" type="checkbox"/> elective <input type="checkbox"/>
Duration				1 semester
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>
Examinations				bachelor-thesis and disputation
Scope and Length of Examinations				approx. 50.000 characters; approx. 40 min.
Module Responsibility				Academic Program Management SPE (Prof. Dr. Martin Elff)
Prerequisites				–
Use of Module				mandatory module from semester 8
<p>Content</p> <p>Students</p> <ul style="list-style-type: none"> Learn to develop and present a scientific research question; Acquire the skill to discuss their project with an expert audience, to make use of these discussions in their further working process. <p>Contents depend on the research interests of the students. The questions they are working on in their bachelor thesis are the topic of the course.</p> <p>Learning objectives</p> <ul style="list-style-type: none"> Critical analysis and evaluation of relevant issues for the thesis Production of an abstract and presentation as a draft <p>Literature</p> <p>Depending on the course.</p>				
Courses in the module			ECTS	Contact hours p. w.
Bachelor Thesis			12	
Disputation			2	

Workshop 110012 Creativity & Performativity				
BA SPE	1.-8. Semester	2 SWS	1 ECTS	Contact Time/Self Study (in h): 18/7
Teaching Methods			workshop	
Event Type			mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>	
Duration			1 semester	
Rotation			yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>	
Examinations			active participation	
Scope and Length of Examinations			80% attendance	
Module Responsibility			Prof. Dr. Karen van den Berg	
Prerequisites			–	
Use of Module			ZU Plus	
<p>Content</p> <p>This module focuses on what makes innovation possible and how one can gain a new perspective on what is common. The students will receive the possibility to put various forms of artistic and aesthetic knowledge to test in an experimental and performative setting. Employing strategies and ideas that derive from the practical interaction with their body, they will get an insight into new techniques of observing, improvising and imagining that are not usually taught in academic setting.</p> <p>Within the module, different focuses can be chosen or combined: they will span from the field of the performing arts to film, drawing, design, photography and yoga. The program is structured by practical workshops and a final public presentation.</p> <p>Learning objectives</p> <p>The workshop aims to foster the students' perceptiveness and to convey fundamentals in alternative forms of knowledge within an academic setting. Moreover, the students will receive an introduction to design competencies and more sophisticated understanding of their social interactions.</p> <p>Literature</p> <p>Depending on the course.</p>				
Courses in the module			ECTS	Contact hours p. w.
C 110012 Workshop Creativity & Performativity			1	2

Workshop 110011 Fundamentals of Entrepreneurship					
BA SPE	1.-8. Semester	2 SWS	1 ECTS	Contact Time/Self Study (in h): 18/7	
Teaching Methods				workshop	
Event Type				mandatory <input type="checkbox"/> elective <input checked="" type="checkbox"/>	
Duration				1 semester	
Rotation				yearly <input type="checkbox"/> per semester <input checked="" type="checkbox"/>	
Examinations				active participation	
Scope and Length of Examinations				80% attendance	
Module Responsibility				Dr. Laura Aline Bechthold Herr Clemens Christian Krüger	
Prerequisites				–	
Use of Module				ZU Plus	
<p>Content</p> <p>The founding idea, especially in the area of <i>social entrepreneurship</i> plays a major role at ZU and respective (student) projects are supported sustainably.</p> <p>The workshop on the fundamentals of entrepreneurship thus aims to make all students of our university familiar with the backgrounds, questions, risks and potentials of founding. It provides an overview of the necessary planning for new business ideas, the many individual steps on the way to one's own founding, as well as the underlying theoretical knowledge. The students are encouraged to identify new corporate ideas, and to conceptualize, plan, finance, and successfully market them. The structure of the workshop follows the chronology of the founding process.</p> <p>Learning objectives</p> <p>In the course of the workshop the students learn the necessary skills to discover market-efficient innovation potentials, to implement their own ideas, and to evaluate the founding initiatives of others.</p> <p>Literature</p> <p>Depending on the course.</p>					
Courses in the module				ECTS	Contact hours p. w.
C 110011 Workshop Fundamentals of Entrepreneurship				1	2